

**ANETREC COURSE 1:
THE NOTION, DEVELOPMENT AND CRITICAL ASSESSMENT OF THE
EU POLICY TOWARDS WESTERN BALKANS IN THE CONTEXT OF THE
PRESENT INTERNATIONAL POLITICAL AND SECURITY
CIRCUMSTANCES**

Syllabus of the course



Course title:
THE NOTION, DEVELOPMENT AND CRITICAL ASSESSMENT OF THE EU POLICY TOWARDS WESTERN BALKANS IN THE CONTEXT OF THE PRESENT INTERNATIONAL POLITICAL AND SECURITY CIRCUMSTANCES

Lectures delivered by ANETREC professors (hours)	Suggested seminar (hours)	Suggested Tutorial (hours)	Suggested individual work (hours)	Suggested ECTS
19 hours	10	30	40	5

Teachers delivering the virtual lectures:

- Doc. Dr Erind Merkuri, Faculty of Law, University of Tirana
- Assoc. Prof. Dr Đana Luša, Faculty of Political Science, University of Zagreb
- Assoc. Prof. Dr Goran Ilik, Faculty of Law at "St. Kliment Ohridski" University Bitola
- Assoc. Prof. Dr Elena Tilovska Kechegi, Faculty of Law at "St. Kliment Ohridski" University Bitola
- Assoc. Prof. Dr Mladen Karadzovski, Faculty of Law at "St. Kliment Ohridski" University Bitola
- Assoc. Prof. Dr Jožef Kunič, ISCOMET Institute, Maribor
- Ass. Prof. Dr Ezio Benedetti, ISCOMET Institute, Maribor

List of potential teachers and researchers at PCU:

- Doc. Dr Erind Merkuri, Faculty of Law, University of Tirana
- Prof. Dr Klesta Hysi, Faculty of Law, University of Tirana
- Assoc. Prof. Dr Sead Turčalo, Faculty of Political Science University of Sarajevo
- Assoc. Prof. Dr Đana Luša, Faculty of Political Science, University of Zagreb
- Assoc. Prof. Dr Ružica Jakešević, Faculty of Political Science, University of Zagreb
- Prof. Dr Iliriana Islami, Faculty of Law, University of Prishtina
- Ass. Prof. Dr Luljeta Plakolli, Faculty of Law, University of Prishtina
- Prof. Dr Boris Vukičević, Faculty of Political Sciences, University of Montenegro
- Dr Marko Savić, Faculty of Political Sciences, University of Montenegro
- Assoc. Prof. Dr Goran Ilik, Faculty of Law at "St. Kliment Ohridski" University Bitola
- Assoc. Prof. Dr Elena Tilovska Kechegi, Faculty of Law at "St. Kliment Ohridski" University Bitola
- Assoc. Prof. Dr Mladen Karadzovski, Faculty of Law at "St. Kliment Ohridski" University Bitola
- Dr Elena Temelkowska – Anevka, Faculty of Law at "St. Kliment Ohridski" University Bitola
- Prof. Dr Branko Rakić, Faculty of Law, University of Belgrade
- Prof. Dr Marko Davinić, Faculty of Law, University of Belgrade
- Dr Maja Lukić Radović, Faculty of Law, University of Belgrade
- Marija Vlajković, LLM, Faculty of Law, University of Belgrade
- Assoc. Prof. Dr Jožef Kunič, ISCOMET Institute, Maribor
- Ass. Prof. Dr Ezio Benedetti, ISCOMET Institute, Maribor



Syllabus outline:

I. The Evolution of the EU and the EU's External Policy and Action (lectures prepared by Assoc. Prof. Dr Đana Luša, Faculty of Political Science University of Zagreb)

- 1.1. Genesis and Evolution of the EU in a political and legal perspective
 - 1.1.1. The historical and political evolution of the European integration process
 - 1.1.1.1. The Fundamental Goal of the European Project
 - 1.1.1.2. A Brief History of the European Union
 - 1.1.1.3. Institutional structure of the European Union
 - 1.1.2. The main legal principles governing the process of European integration
 - 1.1.2.1. From the Treaty of Rome to the Lisbon Treaty
 - 1.1.2.2. Decision making in the European Union
- 1.2. A general Overview of Development Cooperation and Common Foreign and Security Policy
 - 1.2.1. Common Foreign and Security Policy: Competence(s), Instruments, Procedures
 - 1.2.1.1. External Political Relations: Towards an EU Foreign Policy
 - 1.2.1.2. Explaining the Foreign Policies of the EU
 - 1.2.2. Development Cooperation Development Cooperation: General (Indirect and Direct Development Cooperation)

II. The EU as a model of regional cooperation, reconciliation and integration (lectures prepared by Assoc. Prof. Dr Goran Ilik, Faculty of Law. University St. Kliment Ohridski, Bitola and Ass. Prof. Dr Erind Merhuri, Faculty of Law, University of Tirana)

- 2.1. The EU and the WB: Modernism, Postnationalism and Postmodernism
- 2.2. The soft, normative and transformative power: EU and the reconciliation of the WB
- 2.3. Differentiated integration and the WB
 - 2.3.1. Avant-Garde Europe
 - 2.3.2. Core Europe / 'Kerner Europa'
 - 2.3.3. Double-speed Europe and Multi-speed Europe
- 2.4. Berlin Process: Initiative for regional cooperation in the WB: Berlin 2014, Vienna 2015, Paris 2016, Trieste 2017, London 2018, Poznan 2019 Sofia Summit
 - 2.4.1. Effectiveness and last development of Berlin Process in 2020
- 2.5. EU Strategy for the WB (2018) and Zagreb Summit 2020: integration stimulus or braking point?
- 2.6. Macron's vision for the new 'European Renaissance' and the challenges for the WB

III. The Enlargement of the EU: A Comprehensive Review on the Relations between the EU and the Western Balkans (lectures prepared by Ass. Prof. Dr Ezio Benedetti, ISCOMET Institute, Maribor)

- 3.1 The Criteria for Accession
 - 3.1.1. The Elaboration of the Accession Conditions
 - 3.1.2. The Application of the Accession Conditions in the Enlargement Processes
 - 3.1.3. The Copenhagen Criteria



- 3.1.4. The Evolution of the Accession Criteria
- 3.2. The EU Approach towards the WB6: the Stabilization and Association Process
 - 3.2.1. Regional Approach and the Stability Pact for South Eastern Europe
 - 3.2.2. From Stabilization Process to Association Agreement
 - 3.2.3. From Thessaloniki 2003 to Zagreb 2020. Development or Crystallization of Enlargement Policy Towards the WB6?
- 3.3. The European Integration of the Western Balkans
 - 3.3.1. Confirming the European Perspective for the WB6
 - 3.3.2. The EU more recent approach to the WB6: the Berlin Process and the Sofia Summit
 - 3.3.3. The EU Accession Perspective of the WB6
- 3.4. The Process of Enlargement and the State of Art of Accession Negotiations in 2020 by Country. Challenges and obstacles.
 - 3.4.1 Bosnia and Hercegovina - EU action plans, reports and other documents assessing the implementation of the EU enlargement
 - 3.4.2. Kosovo - EU action plans, reports and other documents assessing the implementation of the EU enlargement
 - 3.4.3. Montenegro - EU action plans, reports and other documents assessing the implementation of the EU enlargement
 - 3.4.4. Serbia - EU action plans, reports and other documents assessing the implementation of the EU enlargement
 - 3.4.5. Republic of North Macedonia - EU action plans, reports and other documents assessing the implementation of the EU enlargement
 - 3.4.6 Albania - EU action plans, reports and other documents assessing the implementation of the EU enlargement

IV. The EU as strategic actor in the WB and the importance of stable WB for the stability of Europe in current security and international political implications (lecture prepared by Assoc. Prof. Dr Elena Tilovska Kechegi, Faculty of Law, University St. Kliment Ohridski, Bitola)

- 4.1. Strategic importance of the Western Balkans
- 4.2. The importance of regional cooperation within the neighbouring countries
- 4.3. Current security and political implications in the WB
- 4.4. Prespa agreement
- 4.5. Montenegro and Kosovo border demarcation agreement 2018
- 4.6. Future of Serbia and Kosovo - a positive outcome
- 4.7. The attitude of Bulgaria towards North Macedonia's EU accession process

V. Aims, ways, means and interests of external factors in the WB 6 region (NATO, USA, Russia, Turkey, China, Gulf Arab countries) (lectures prepared by Assoc. Prof. Dr Elena Tilovska Kechegi and Assoc. Prof. Dr Goran Ilik, both Faculty of Law, University St. Kliment Ohridski, Bitola)

- 5.1. The Alliance as the primary guarantor of Balkans' security
- 5.2. USA foreign policy in the WB due to geopolitical balance



- 5.3. Change and continuity in Russia's modus operandi
- 5.4. The Balkans at the center of Turkey's foreign policy (abandoning traditional politics and applying new "win-win" policies or the gate way to Europe)
- 5.5. China's influence in the WB: moving from economic interests with multilevel strategy towards multifaceted policies
- 5.6. Bi-regional relations between the Western Balkans and the Gulf countries (prof. Tilovska)

VI. Overview on the EU Instruments of Financial Assistance applied to the Western Balkans (lectures prepared by Assoc. Prof. Dr Mladen Karadzovski, Faculty of Law, University St. Kliment Ohridski, Bitola)

- 6.1. Phare Program
 - 6.1.1. General Overview: Phare, ISPA and SAPARD programs
 - 6.1.2. Implementation of the Phare Program
 - 6.1.3. Impact of the Accession Partnership on the Phare Program
 - 6.1.4. The Enlargement Policy Review and the Reform of the Phare Program
- 6.2. CARDS Program
 - 6.2.1. General Overview
 - 6.2.2. Implementation and Objectives of the CARDS Program
 - 6.2.3. Management of the CARDS Program
 - 6.2.4. Impact of the CARDS Program on the Western Balkans
 - 6.2.5. Towards a structured approach
- 6.3. IPA – Instruments of Pre-Accession Assistance
 - 6.3.1. The introduction of IPA
 - 6.3.2. The Aim of IPA
 - 6.3.3. Implementation and Management of IPA
 - 6.3.4. IPA I – a step ahead or differentiation appeared?
 - 6.3.5. IPA II – a different approach taken?
 - 6.3.6. What's next? IPA III and new perspectives for the WB6
- 6.4. institutions and Bodies entitled to manage EU funds at national and EU level.

VII. A Comprehensive and Comparative Overview on Stabilization and Association Agreements (SAA) and on the Economic Agreements (EA) in the WB6

- 7.1. Stabilization and Association Agreements – Key Components
 - 7.1.1. Political Dialogue
 - 7.1.2. Regional Cooperation
 - 7.1.3. Legal Approximation and Law Enforcement
 - 7.1.4. Justice, Freedom and Security
- 7.2. Economic Cooperation and Economic Agreements (EA) in the WB6
 - 7.2.1. Establishing Economic Cooperation among WB6: specific aid programs and agreements facilitating market access
 - 7.2.2. Nature and Effects of Economic Agreement in the WB6 (SAAs)
 - 7.2.3. Challenges towards the Implementation of the Economic Agreements in the WB



- 7.2.3.1. The Implementation of the Association Agreements
- 7.2.3.2. The Regional Integration and Economic Cooperation among the WB6
- 7.2.4. Free Trade Agreements (FTA): Characteristics of the FTA and Trade Relations between the Western Balkans
- 7.2.5. The Central European Free Trade Agreement (CEFTA)

VIII. The role of Slovenia and Croatia in the realization of EU enlargement (lecture prepared by Assoc. Prof. Dr Jožef Kunič, ISCOMET Institute, Maribor)

- 8.1. Learn, teach, encourage and support (Slovenia's experiences on its road to EU membership)
- 8.2. Learn, teach, encourage and support (Croatia's experiences on its road to EU membership)

IX. Assessment of achievements and shortcomings to be overcome in the EU Accession process of WB6 (lecture prepared by Assoc. Prof. Dr Jožef Kunič, ISCOMET Institute, Maribor)

- 9.1. Consideration of the impact of EU Accession policy on WB6
- 9.2. Consistency and Effectiveness of the EU Enlargement Policy Towards the WB6
- 9.3. Development of EU Enlargement Process to the WB6 and its main challenges
- 9.4. What is the future of EU enlargement to the WB6?

Readings:

Mandatory readings:

- Keukeleire, Stephen, Delreux, Tom 2014. The Foreign Policy of the European Union, 2nd Edition, London: Palgrave-McMillan.
- Tota, Elton, 2019. EU Enlargement and its Impact to the Western Balkans. Berlin: Logos Verlag Berlin.

Recommended literature:

- Devetak, Silvo 2019. Reconciliation - A Prerequisite for the Integration of Western Balkans in the EU Stream of Values, Balkan Social Science Review 14: 179-203
<http://js.ugd.edu.mk/index.php/BSSR/article/view/3345/3035>.
- Džankić, J., Keil, Soeren and Kmezić, Marko 2019. The Europeanisation of Western Balkans: A Failure of EU Conditionality? London: Palgrave Macmillan.
- European Parliament 2020. The EU's external relations: External relations policies, External trade relations, Development policy, Human rights and democracy, The Union's enlargement and neighborhood, Relations beyond the neighborhood -
<https://www.europarl.europa.eu/factsheets/en/chapter/213/the-eu-s-external-relations>.
- Ilik, Goran 2019. Restoring the Memory: The European Union as a Post-national Agent for Reconciliation of the Balkans, in Apyrshchenko, Victor and Karnaukhova, Oxana (eds.) Memory, Identity, and Nationalism in European Regions, Hershey, Pennsylvania, USA: IGI Global, Chapter II, 30-49 <https://www.igi-global.com/chapter/restoring-the-memory/226024>.



- Hillion, Christopher 2018. Withdrawal Under Article 50 TEU: An Integration-Friendly Process. *Common Market Law Review* 55(3): 29-56
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3156289.
- Hillion, Christopher 2003. Enlargement of the European Union – The Discrepancy Between Membership Obligations and Accession Conditions as Regards the Protection of Minorities. *Fordham International Law Journal* 27(2): 715-740
<https://ir.lawnet.fordham.edu/ilj/vol27/iss2/7/>.
- Huszka, Beata 2020. The power of perspective: Why EU membership still matters in the Western Balkans. *European Council of Foreign Affairs Policy Brief*.
https://www.ecfr.eu/publications/summary/the_power_of_perspective_why_eu_memberships_still_matters_in_western_balkans.
- Ilik, Goran 2020. *International Relations and the European Union: Values before Power*, Bitola: Law faculty, University “St. Kliment Ohridski”.
- Piris, Jean-Claude 2012. *The Future of Europe: Towards a Two-Speed EU?*, Cambridge: Cambridge University Press, June 2012, <https://doi.org/10.1017/CBO9781139108836>.
- Lelieveldt, Herman, Princen, Sebastiaan 2015. *The Politics of the European Union*. Cambridge: Cambridge University Press.

Objectives of the course:

General Objectives

This course interlaces the learning outcomes and the acquired competences with the focus on the student competences and needs important for labour market.

Specific objectives

The specific objectives of this course are:

- (1) to give students an overview of the core EU instruments and mechanisms governing EU accession and enlargement,
- (2) to provide students with a review of the current state of implementation EU enlargement in the WB 6,
- (3) to give students a different perspective and point of view on reconciliation and regional dialogue in WB6,
- (4) to ensure to students a better understanding and knowledge about the position and the role of the EU in the international context,
- (5) provide students of the review of the current state of the external policy of the EU regarding the WB6,
- (6) give an insight of the evolution and challenges of the EU integration process in the near future.

What teaching results are expected:

The course aims at providing students with an understanding of European Union Enlargement, its implementation and the state of art of the Association and Accession process in the 6 countries of the Western Balkans region. The main expected teaching result



is related to understand the main legal and political implications and problems currently faced by the EU's enlargement to the WB6, as well as its consequences both for the region and for the European integration process in general. The course will encompass both an analysis of the current situation related to enlargement and the individuation of the main obstacles still present on this path. The critical approach aims at developing a deeper understanding of the legal and political implications of a future enlargement of the EU to the WB6.

The course is structured in 10 units.

The first unit of the course (**The Evolution of the EU and the EU's External Policy and Action**) is devoted to exploring the history and development of the EU, its institutions, decision making procedures as well as the main legal principles and procedures defining and governing the EU's External Action after the entry in force of the Lisbon Treaty in its different articulations (trade policy, development policy, association and accession).

The second unit (**The EU as a model of regional cooperation, reconciliation and integration**) aims at analyzing the EU as a model of regional cooperation and reconciliation in light of the different theories governing EU's action at regional level and of the practical initiatives promoted in WB region, including summits, declaration and regional initiatives.

The third unit (**The Enlargement of the EU: A Comprehensive Review on the Relations between the EU and the Western Balkans**) of the course is focused on a more detailed analysis of the accession and enlargement policy of the EU, with particular emphasis over the different types of association and the procedures to be followed for the accession of a new member. This unit includes as well as a more detailed analysis of the EU-WB6 relations from Thessaloniki 2003 to Zagreb meeting 2020. Specific attention will be dedicated to the Stabilization and Association process and to the differences existing between the WB6 enlargement and other processes of accession to the EU completed so far, as well as to the evolution of the Copenhagen criteria and of the conditionality principle. Sometime will be dedicated to analyze the general state of art of the enlargement negotiations by country.

The fourth unit (**The EU as strategic actor in the WB and the importance of stable WB for the stability of Europe in current security and international political implications**) aims to enlarge the perspective of this course to the global implications of the EU's external action and to the state of art of the EU as global actor with a particular focus on its role in the WB6 as a guarantee for peace, stability and development. This chapter dedicates a specific attention to several key documents defining bilateral relations under EU umbrella.

The fifth unit (**Aims, ways, means and interests of external factors in the WB 6 region (NATO, USA, Russia, Turkey, China, Gulf Arab countries)**) aims at analysing the relations of other international actors and stakeholders in the region, by focusing on their influence on the development of reform policies by WB6 countries on their path towards EU integration.

The sixth unit (**Overview on the EU Instruments of Financial Assistance applied to the Western Balkans**) has as its main goal to present an overview of the main financial and technical assistance instruments put in place by the EU since the nineties to support the process of EU integration of Western Balkans countries. Particular attention is dedicated to the assessment of the effectiveness, consistency and impact of these financial instruments on the reform processes and on enlargement.



The seventh unit (**A Comprehensive and Comparative Overview on Stabilization and Association Agreements (SAA) and on the Economic Agreements (EA) in the WB6**) offers overview of the mechanisms and legal procedures governing the process of stabilization and association of WB6, as well as of the technical and legal procedures related to accession and to economic development through regional economic cooperation/agreements.

The eighth unit (**The role of Slovenia and Croatia in the realization of EU enlargement**) tends to present a very specific aspect of EU integration of WB6, by analyzing the possible role, the influence and previous experiences of Croatia and Slovenia on their path towards the EU.

The ninth unit (**Assessment of achievements and shortcomings to be overcome in the EU Accession process of WB6**) includes the main conclusions and a critical assessment of the EU's action in the WB6 so far, focusing also on the most relevant obstacles still existing in the process of enlargement (corruption, organized crime, reform and depoliticization of public administration, rule of law and justice reform etc.) and presenting a set of possible scenarios and perspectives for the full integration of WB6 in the EU system.

Learning and teaching methods:

- *Lectures with active participation of students and in-class discussions*

To increase the students' input during the lectures, teaching/learning will be conducted principally through question and answer – the so-called Socratic method. This will also include a 'think-pair-share' strategy combined with power point presentation which will allow the lecturer to formatively assess the learning outcome. This implies that whenever the lecturer will pose a question that is not trivial and requires some thinking and deployment of analytical and synthetic skills as well as legal imagination on the part of the students, the lecturer will pose the question, explain it and then give the students five minutes to talk to their neighbours. This approach allows for time to think, pair/group deliberation, answer, and then discussion from other pairs/groups and the instructor. Talking with others about ideas is fundamental to classroom learning. Classroom discussion that promotes and sustains learning should be accountable to other learners, use accurate and appropriate knowledge, and adhere to rigor in thinking. Accountable talk responds to and further develops what others have said through relevant observations, ideas, opinions, or more information. Accountable talk draws on evidence appropriate to the content area. It is expected that such a proactive teaching/learning with an exchange of views and the students' articulate presentations will result in much higher satisfaction, higher thinking skills and enhanced motivation of the students.

- *Individual research work and seminars*

Every student will need to write a 5000-6000 word (10-12 pages) research paper on the specific topic agreed upon with the lecturer and hand it in two weeks before their oral presentation to the class of their paper. The research papers have to be adequately referenced. Students will receive the lecturer's feedback on the paper's content, structure, organisation, clarity and coherence one week before their presentation. They will have one week to consider the lecturer's comments and incorporate them in their presentation.



Students will give a 20-minute presentation to the rest of the class in which they will present the topic of their paper. Students will receive feedback forms from their peers, as well as from the lecturer. As for assessment of the research paper, both the written piece and its presentation will be evaluated. The completed feedback forms will also be taken into consideration when assessing the student's performance. By using this approach students will learn both how to produce a well-organised and coherent essay-long text on a particular issue and how to clearly and effectively present their written work to others.

- *Dealing with concrete problems, topical issues, relevant cases*

Analysis of cases will form the basis for applying the concepts and international legal norms to real world situations, thereby promoting curiosity, exploration, problem solving, and understanding. Students will be expected to have read and analysed the cases thoroughly prior to class. The students will be formatively assessed based on how well they are able to analyse the central problem of the case, use different ways of representing knowledge and present their oral argument. Occasionally, content material taken from current news and information will be discussed during the lectures to add relevance to a lesson topic or content.

Suggested assessment of the knowledge:

	Weight
- Regular and active participation in lectures and tutorials	10%
- Group presentations	15%
- Mid-term exam	20%
- Preparation and oral presentation to the class of an essay on the topic agreed upon with the lecturer/teacher	30%
- Final exam	25%

Interrelation with other courses which are already thought at the PCU:

<p><i>University of Zagreb – Faculty of Political Science</i> Euroatlantic Integration, EU Political System, European Public Policy, International Relations, Constitutional Law of the EU, Economic and Institutional Aspects of EU Enlargement, Economics of European Integration, EU Enlargement and Europeanisation of Croatia, Methodology of the EU Law, Party Competition and Party Systems in the EU Member States, Public Policy Making in the context of the EU</p> <p><i>University of Tirana – Faculty of Law</i> European Law – Integrated program Foreign relations and foreign policy of European Union – Professional Master in EU Business Law International Organizations and Institutions – Professional Master in Public Law International Relation, foreign policy and diplomacy – Master of Science in Public law</p> <p><i>University St. Kliment Ohridski, Bitola, - Faculty of Law</i></p>



Justice and internal affairs, Politics of enlargement of the EU, International political relations, Institutions of the EU, Common Foreign and Security Policy of the EU, EU in international relations, Multilateral European organizations, Political systems and law of the EU, Political science.

Faculty of Political Sciences, University of Sarajevo, Bosna and Herzegovina
Political system of the EU, International Security, Human Security

Faculty of Law, University of Pristina
EU Law – Bachelor program
International Organizations and Institutions – Bachelor program
Diplomacy Law- modular program
Elected course that could be part of modular program on International Department

Faculty of Political Science, University of Montenegro, Montenegro
Course nr. 1 is related with a few existing courses at the Faculty of Political Science, University of Montenegro. The content of these existing courses is completely in line with accepted approach and content of syllabus nr. 1.

Faculty of Law, University of Belgrade, Serbia
Master in European Integration courses - Accession of Serbia to the EU, Geopolitical Perspectives and Consequences of the EU Enlargement, International Relations of The EU
Undergraduate studies – Law of European Integrations, International relations

Faculty of Law, University of Maribor, Slovenia
The course is related to the course “Law and institutions of the EU.”



APPENDIX 1 to ANETREC course 1: The names and CV of teachers, researchers, PHD students and other academics from the partner universities who are willing to take part in ANETREC course realisation and are interested in the topics of the syllabus



APPENDIX 1: The names and CV of teachers, researchers, PHD students and other academics from the partner universities who are willing to take part in ANETREC course realisation and are interested in the topics of the syllabus

Erind Merkuri, PhD, was born in Durrës, Albania, on October 12, 1984. He received his bachelor degree in law; completed his Master degree studies in Law, and the PhD studies in the Faculty of Law of the University of Tirana. In 2008, he joined the Faculty of Law of the University of Tirana as a full time lecturer at the Department of Public Law. His research is focused in areas such as Constitutional Law, Constitutional Justice, Human Rights, Administrative Law, Administrative Justice and Legal History. He has participated in several national and international conferences presenting studies within these areas of interest. His publications tackle various aspects pertaining to the organization and functioning of the Constitutional Court, the reform on the judiciary, human rights as well as the application of International and EU Law principles in the domestic law. Erind is an attorney at law at the “Meksi Law and Consulting” Law Firm; he is a member of the National Selection Committee, which recruits, evaluates and dismisses the top level civil servants in the civil service of Albania; he has participated in several work groups in which he drafted several laws and sub-legal acts in the field of the civil service, the delivery of public services, in the harmonization of legal and sub-legal acts with the Code of Administrative Procedures, He also has participated as an expert for the amendments to the law on the Constitutional Court in 2016 and as an expert on the constitutional amendments regarding the electoral system in 2020. He is fluent in English, and Italian.

Klesta Hysi, from 2008, is a lecturer at the Public Law Department, Faculty of Law, University of Tirana and teaches: *Administrative Law; European Administrative Law; Personal Data Protection; Employment Relations in Public Administration*. In 2015 she received the title "Docent". Her research work focuses on public administration reforms in Albania and the European integration process, administrative law and administrative justice, civil service in comparative perspective, human rights and public administration. She has participated in numerous national and international scientific conferences, and has several publications within her fields of interest. In addition to the academic activity, Ms.Hysi has been engaged for 6 years at the Albanian School of Public Administration as a trainer for the legal framework and civil service in Albania. Also, she has offered legal expertise and consultation for institutions such as the Department of Public Administration and the Albanian School of Public Administration. For 12 years she has been working with local and international civil society organizations in her field of expertise such as OECD/SIGMA, Swedish Public Prosecution Authority, Albanian Helsinki Committee, Centre “Children Today” etc.

Sead Turčalo is an Associate Professor at the Department of Peace and Security Studies, and Dean of the Faculty of Political Science, University of Sarajevo. He is Vice President of Sarajevo-based think tank Atlantic Initiative. Dr. Turčalo received his PhD and MA degrees in security studies from University of Sarajevo. His most recent publications include: Russian influence in Bosnia and Herzegovina: How Russia’s support for anti-NATO forces could re-



shape the country and the region (2020); Energy geopolitics in the Balkans (2020); Maps in international security: Revealing the unseeable (2019); Community Perspectives on Preventing Violent Extremism in Bosnia and Hercegovina. Berghof Foundation and Atlantic Initiative (2018); Overcoming the Democratisation Deficit in the Western Balkans: A Road to (No) Where? (2018).

Đana Luša, PhD, is an associate professor at the Department of International Relations and Security Studies, University of Zagreb, Faculty of Political Science. Her primary fields of interests are foreign policy, in particular foreign policies of small European states, IR theory and diplomacy. She served as the Vice –director of the Postgraduate Study of Foreign Policy and Diplomacy, the Vice-dean for Science and International Cooperation and an Executive Editor of the Edition *Politicka misao*. In 2020 she is elected the Vice -dean for academic and student affairs. During early stages of her career she held a position of the Secretary General of the Atlantic Council of Croatia and the Centre for International Studies as well as of the president of the Youth Atlantic Council of Croatia. Her teaching experience includes courses in International Relations, Diplomacy, US Foreign Policy and Transatlantic Relations at the undergraduate, graduate and postgraduate level. She actively participates at the most relevant international conferences in political science resulting with publications in international peer-reviewed journals. She is the author of a book *Contemporary Application of IR Theories*. Currently she is a researcher at two Erasmus + Jean Monnet Networks.

Ružica Jakešević is an associate professor at the Department of International Relations and Security Studies at the Faculty of Political Science (University of Zagreb). She obtained her MA (2004), M.Sc. (2008) and PhD (2011) degrees from the University of Zagreb. Her scientific and research interests are primarily international relations and security studies, theoretical approaches to security, traditional and contemporary security challenges, national security systems and policies, and their development in national and international context. In addition, these interests include research of the security mechanisms of global and regional international organizations (primarily the UN) in enhancing peace and security in the world, as well as studying the security aspects of ethnic relations and migration issues. She teaches courses at undergraduate and graduate level: International security, National security Policies, Croatia in the European security system, Migration and security at the Faculty of Political Science, as well as Peace support operations and Introduction into security and defence studies at the Croatian military academy “Dr. Franjo Tuđman”. She actively participates and presents at international conferences in Croatia and abroad and has published a number of scientific papers in the field of international relations, security studies and ethnic studies.

Prof. Dr. Iliriana Islami is Professor of International Law at the Faculty of Law “University of Prishtina” and responsible as Vice Dean on the issue of the cooperation between Faculty of Law and other Universities including responsibility of enhancing the quality of study program. At the same time she is Coordinator of the Center for Human Rights, as resource center at the Faculty of Law. Beforehand she served as a Judge on the Constitutional Court,



selected in the first generation of judges with the establishment of the Constitutional Court, 2009-2012. Prior to joining Constitutional Court Mrs. Islami has worked for the OSCE in the Department of Rule of Law and Human Rights from 2000-2009. During all this time she was involved on the process of the reform of the Law Faculty, by being coordinator of the bachelor and master's program through Tempus projects in cooperation with Graz Faculty. Also, she is lecturer for Bar exam candidates since 2000.

Regarding the education she holds Ph.D. on the International Law. Her thesis was supervised by Prof. Wolfgang Benedek from the Graz University. Masters has completed in the Bilkent University- (American University) in Ankara-Turkey and one year of specialization in Utrecht University –Netherlands. Holds bachelor from Faculty of Law in Prishtina University. During studies was awarded by the rector as the “distinguished student”. She is also author of many publications.

Prof. Ass. Mrs. Plakolli-Kasumi is the Teaching Assistant/Lecturer of the Law Faculty of the University of Pristina where she teaches courses in commercial law, intellectual property rights, and arbitration law. She is specialized in civil and commercial law and has over 15 years of professional experience. Her key working experience includes the work as the Legal Advisor to the Minister of Infrastructure and Environment; Legal Manager at the Tax & Legal Department of Deloitte Kosova sh.p.k.; and the Legal Advisor to the Head of the Council of Europe Office in Pristina. She is currently the acting Vice Dean for International Cooperation and Student Projects at the Law Faculty of the University of Pristina. Mrs. Plakolli-Kasumi is the author of a number of publications in her area of expertise and holds an LL.M. degree in International and Comparative Law from the University of Pittsburgh School of Law. Mrs. Plakolli-Kasumi is close to finishing her Ph.D. studies in the field of contract law. She is fluent in Albanian, English, Turkish, and Serbo-Croatian.

Boris Vukićević is an Associate Professor in the Faculty of Political Science at the University of Montenegro in Podgorica. He graduated from the Faculty of Law at the University of Montenegro in 2005 and obtained his MA and PhD from the Faculty of Political Science at the University of Montenegro, where he has been employed since 2005. He teaches History of Diplomacy, International Relations, International Organizations, International Relations Theories, and Diplomatic and Consular Law. Vukićević studied for periods of time at various foreign universities including the Pontifical Gregorian University in Rome, University of Vienna, and Bard College in New York. He was a participant in several conferences in former Yugoslav countries, Poland, Italy, Luxembourg, Romania, Bulgaria, Norway, Turkey, Georgia, etc., a member of four electoral monitoring missions in Ukraine, and senior researcher on various regional projects. His research deals mostly with the history of international relations, comparative Balkan politics, as well as with subjects of contemporary international relations, particularly the Holy See and its foreign policy. He is a member (since 2013) and served as a secretary (2014-2016) of the Center for Young Scientists of the Montenegrin Academy of Sciences and Arts, a member of the Committee for Legal and Political Sciences of Montenegrin Academy of Sciences and Arts, a member of the Editorial Council of the Lexicon of Montenegrin Diplomacy, and he served as the Chief of masters and PhD studies



(2012-2015) and Vice dean (2012-2015; 2018) of the Faculty of Political Science in Podgorica. He is the president of the Ethical Board (since 2017), and Vice-rector of the University of Montenegro (since 2018). He is the author of numerous academic papers as well as a book on the diplomacy of the Holy See.

Marko Savić holds master degree in International Relations and Diplomacy. He is PhD candidate and Teaching Assistant at the Faculty of Political Science, University of Montenegro. His main scientific areas of interest are international relations, geopolitics, power in contemporary international relations, EU politics, Eastern and South-Eastern European politics. He is also experienced public policy researcher and policy analyst with demonstrated history of working on EU funded projects and as a consultant for strategic planning in domestic NGOs and international organizations (UN – UNDP in Montenegro, OSCE/ODIHR, ENEMO). He has published several scientific papers and policy studies.

Goran Ilik, PhD is an associate professor and Dean of the Faculty of Law at “St. Kliment Ohridski” University in Bitola (North Macedonia). The academic background includes BA in Law (International Law and International Relations), MA in Political Sciences (European Union Studies) and PhD in Political Sciences with the specific interest in the European Union foreign, security and defense policy. The publication list contains papers, chapters and monographs emphasizing the role of the European Union in the international relations, the institutional architecture of its foreign policy, the EU axiological performances and its international political power. Also, many papers treat the EU role in the new international context in relation to the contemporary challenges of the liberal world order and the EU’s role and place in it. He is author of the books: “Europe at the crossroads: The Treaty of Lisbon as a basis of European Union international identity” and “EUtopia: the international political power of the EU in the process of ideologization of the post-American world”. Dr. Goran Ilik is co-founder of the Institute for Research and European Studies – Bitola and Editor-in-Chief of the international academic journal “Journal of Liberty and International Affairs” (www.e-ilija.com).

Elena Tilovska-Kechedji PhD is an Associate professor in political science and diplomacy. Her interests and specialization are in the following areas: International Relations and Diplomacy, Foreign policy, Foreign Policy of the EU, Integration in the European Union (with specialization in the Balkans) EU Law and politics, Refugees, Migration and Human rights, International Law, Political policies and theories. She is a Vice Dean for International Cooperation and Science, and Senator at the University Senate. She was granted ERASMUS+ fellowship grant for teaching mobility at the West University of Timisoara, Romania Faculty of Law 2017, was a CEEPUS Coordinator and is a member of International Scientific boards and journals.

Mladen Karadzovski is an Associate professor in Public Administration. His research interests and specialization are in the areas of: Administrative Cooperation between the European States, European Integration of Macedonia and Western Balkans, Institutions of European



Union, Enlargement Policy of the European Union, Regional Policy of the European Union, Common Foreign and Security Policy of the European Union, Cross-Border Cooperation, Local and Regional Development, Instruments for Pre-Accession. He was a Visiting Professor (SIGMA Program) at the University of Warsaw, Faculty of Political Sciences and Journalism, Institute of European Studies, in the winter semester (academic 2013/2014), for the subject: Western Balkan countries' accession towards the European Union. He is a co – founder of the Institute for Research and European Studies (IRES) - Bitola, established in 2013. Managing Editor in the Journal of Liberty and International Affairs (JLIA) from 2014. Member of the Advisory Board in the academic Journal Studia Europejskie (European Studies), Warsaw, Poland, from the 5th of June, 2014.

Elena Temelkovska - Anevaska is born in 1982 in Bitola. She is an associate professor at the Faculty of Law, University “St. Kliment Ohridski” in Bitola, Republic of North Macedonia. She completed her entire education at Faculty of Law “Iustinianus Primus” in Skopje, University “Ss. Cyril and Methodius” in Skopje, Republic of North Macedonia. She graduated in 2004, and she received her Master’s degree in International Law and Politics in 2007. In 2011 she completed her education with receiving a PhD degree. Her research interests are in the areas of International Public Law, International Private Law, International Relations and Human Rights Law. Contact: e.temelkovska@gmail.com

Marko Davinić is Full Professor of Public Law at the Department of Public Law at the University of Belgrade Faculty of Law. He has obtained his master and PhD dissertation at the Faculty of Law, University of Belgrade. His main areas of research are Administrative Law, Public Administration and Asylum Law. He is teaching several courses including EU Asylum and Immigration Law and Policy. He was Chevening scholar during his PhD research at the Oxford University (2006/07), and JFDP scholar at the George Washington University (2004/05). He has participated as an expert in a various domestic and international projects, and legal drafting groups. He has published numerous books and articles as an author and co-author in the area of national and comparative administrative law, independent control bodies and asylum law (e.g. *Independent Control Bodies of the Republic of Serbia*, Dosije, Belgrade, 2018; “The Institution of Local Ombudsman in the Republic of Serbia - Success Story or Missed Opportunity?” (co-author I. Krstić), *Lex localis*3/2018, 551 – 568; *The European Ombudsman and Maladministration*, Protector of Citizens, Belgrade, 2013; “The European Ombudsman – The Champion of Transparency within Brussels Bureaucracy”, *Annals of the Faculty of Law in Belgrade, Belgrade Law Review* 3/2013, 119 – 134; “Complexity of Ombudsman Institution Expansion Process”, *Law Journal of the Faculty of Law University of Niš* 2011, 101 – 111; “The Importance of the Ombudsman in the Legal System”, *Legal Life* 10/ 2007, 717 – 727; *The right to Asylum in International and National Law, Faculty of Law, University of Belgrade*, 2014 (co-author with prof. I. Krstic).

Branko Rakić attended Elementary School in Ivanjica and in Belgrade. He completed Elementary School in 1974 and graduated from the XIIth High School in Belgrade in 1979. He received a degree from the Faculty of Law in Belgrade on 13 March 1987 (previously studied



French Language and Literature at the Faculty of Philology in Belgrade). He passed bar examination on 30 June 1989 and obtained a Specialist Diploma at the European University Centre in Nancy (Centre européen universitaire de Nancy), France, in December 1990 (University Diploma of the third degree) “Diploma of High European Studies” (“Diplôme d'études supérieures européennes”) in the field of European Community Law with the mark “mention honorable”. Also at the University Centre in Nancy (Centre européen universitaire de Nancy), obtained an M.A. Diploma “Diploma of Further Studies” (“Diplôme d'études approfondies”) in the field of European Community Law, on 4 October 1991. The topic of the M.A. thesis was “Les aspects juridiques des relations entre la Yougoslavie d'une part et la Communauté européenne et le Conseil de l'Europe de l'autre” (Legal aspects of Relations between Yugoslavia, on the one hand, and the European Communities and the Council of Europe, on the other hand”) - (309 pages). By Decision of the Scientific-Didactic Board of the Faculty of Law of the University of Belgrade of 12 February 1993, this diploma was recognised as a masters' degree in law. On 2 October 1999, defended a doctoral thesis at Paris University I - Panthéon Sorbonne under the title: “La présence, les interactions et l'évolution des éléments politiques, économiques et juridiques dans les idées d'intégration européenne jusqu'à la création des Communautés européennes - à la lumière des approches modernes à la réalisation de la paix et du processus moderne d'intégration européenne” (“Presence, interaction and evolution of political, economic and legal elements in ideas of European integration prior to the establishment of the European Communities - in the light of modern approaches to the achievement of peace and modern European integration process”) with the mark “mention très honorable” thus obtaining the scientific degree of Ph. D in law, in accordance with French regulations (Arrêté ministériel du 30 mars 1992 relatif aux études doctorales). By Decision of the Scientific-Didactic Board of the Faculty of Law of the University of Belgrade of 20 December 1999, this diploma was declared equivalent and recognised as the scientific degree of Ph. D in law.

Maja Lukić Radović (f) (Mag. iur., Ph.D.) is an Associate Professor in EU Law at the University of Belgrade Faculty of Law. She earned her PhD degree from the University of Belgrade Faculty of Law in 2013 (thesis title: Autonomy of EU Law in Light of Recent Practice of European Courts), and an LL.M. degree from University Paris 1, Panthéon-Sorbonne, Department of International Law and International Organizations (thesis title: Admissibility of Reservations to International Treaties) in 2002. She passed the Serbian bar exam in 2006, and practiced law in Serbia until 2009. From 2009 until 2011 she was Of Counsel for the global law firm DLA Piper. While practicing law she regularly handled cases involving gender discrimination, in addition to corporate law matters. She teaches several courses at undergraduate, master and doctoral level: the general course on EU law, International Relations of the EU, Judicial System of the EU, Immigration and Asylum Policy of the EU and Common Agricultural Policy of the EU (within the Master in EU Law program). She gave lectures and presentations in the USA (Harvard Law School), France, Austria, Italy, Germany, Croatia, Macedonia, Montenegro and Albania. Her research interests include the law of international treaties, EU institutional law, EU external relations law, and regulation of financial services at the EU level, human rights law. She has published scholarly articles in



English, French and Serbian. Her main publications include: Solidarity in European Union Law – the Role and Perspectives, University of Belgrade Faculty of Law 2018, (with particular emphasis on two recent crises – the sovereign debt crisis and the migration crisis, including legal aspects of the impact of the latter on vulnerable categories, including women and children), “The Security Council’s Targeted Sanctions in the Light of Recent Developments Occurring in the EU Context”, in: Economic Sanctions, (ed. Michael P. Malloy), Vol. II, Edward Elgar Publishing 2015; “Judicial Application of International Law in Serbia”, (co-authored) in: Application of International Law in Southeast Europe, Siniša Rodin, Tamara Perišin (eds.), Springer-Verlag Berlin Heidelberg 2015 pp. 243-263; “Dublin IV Regulation, the Solidarity Principle and Protection of Human Rights – Step(s) Forward or backward?” (co-authored) in: EU Law in Context – Adjustment to Membership and Challenges of the Enlargement, (D. Dujić, T. Petrašević (eds.)), EU and Comparative Law Issues and Challenges Series, University Josip Juraj Strossmayer, Osijek, 2018, pp. 10-30.; „Loyalty Within the EU – Merely a Political Obligation?“, Annals of the Faculty of Law in Belgrade – Belgrade Law Review, Belgrade Vol. 66, 3/2018, pp. 235-249; “The New Theatre of the Struggle for EU Unity – Judicial Cooperation in Criminal Matters and Police Cooperation Confronts Member States Sovereignty”, Annals of the Faculty of Law in Belgrade – Belgrade Law Review, No. 3/2016, pp. 140-153.

Marija Vlačović (f), LL.M. (Master in European Integration, University of Belgrade Faculty of Law), LL.M. (Master 2 in European Studies, specialisation: Droit de la construction européenne, Centre Européen Universitaire de Nancy, Université de Lorraine) is an Assistant Lecturer at the University of Belgrade Faculty of Law. She currently teaches Introduction to the European Integration Law, and takes part in LL.M Course Accession of Serbia to the European Union. Before academia, she gained practical experience in the Ministry of European Integration of the Republic of Serbia (Serbian European Integration Office), Ministry of Foreign Affairs of the Republic of Serbia (Section for European Union), and Delegation of the European Union to the Republic of Serbia. She is PhD candidate at the University of Belgrade Faculty of Law, and at Ecole doctorale, IRENEE- Institut de Recherches sur l’Evolution de la Nation et de l’Etat, Université de Lorraine, Nancy. Marija acts as secretary to the Institute for Legal and Social Sciences at the University of Belgrade Faculty of Law, and as Deputy Secretary of the Master 2 Program – Le Master 2 `Etudes Européennes`, Centre Européen Universitaire, Université de Lorraine in cooperation with the University of Belgrade Faculty of Law. Also, she participates in the implementation of the international scientific project Cluster of Excellence in European and International Law. She is listed as an official interpreter for UNHCR in Serbia for English and French language in the asylum procedure cases.

Dr Jožef Kunič is the honorary president of the Slovenian Association for International Relations (SDMO). He is the member of the International Institute for Middle East and Balkan Studies in Ljubljana. He received his PhD in Information Management sciences at the University of Ljubljana. He is former Ambassador of Slovenia to France and Iran. He was MP at the Slovenian Assembly, where he was vice president of the parliamentary committee for



foreign policy. After being retired, he was the president of the SDMO. He is Associated Professor at the European Centre for Peace and Development of the University for Peace established by the United Nations, for the field Economic Diplomacy. His research and writing has focused on Slovenian foreign policy, The Role of Slovenia in the Western Balkans, Migrations in the Balkan Region, Border problems in the Southern Europe, Interregional challenges and Economic Diplomacy, International problems relating to Iran, especially its nuclear program.

Prof. Ezio Benedetti is currently engaged as Assistant to the Chair and Lecturer in EU Policies and EU Law within the Degree in International and Diplomatic Studies (Department of Social and Political Studies) of the University of Trieste. Since 2001 he has been Associate Professor and Lecturer at the University of Trieste in EU Law, Public International Law and Human Rights. His scientific interests range from human rights to EU Law. He is currently engaged as Senior Key Expert and Team Leader in two different EU funded projects in the Western Balkans (Bosnia and Herzegovina and Kosovo) implemented by the British Council. Both projects are focused on Higher Education and Public Administration Reform. Also, since October 2019 he has been engaged as expert and consultant in the project ANETREC which is focused on academic cooperation and post conflict reconciliation in the region (6 academic partners from different WB countries). He published more than 30 articles and 3 books on EU integration issues, migration, human rights and Western Balkans accession process. Currently he is engaged as lecturer and researcher in Erasmus + Jean Monnet implemented by the Department of Social and Political Sciences of the University of Trieste. Also, since 2018 he provides for regular seminars (twice a year) to ca. 40 students per year enrolled in the Advanced Master on South Eastern Studies organized by the University of Amsterdam, Department of Political Science.



Appendix 2 to ANETREC course 1: The expansive list of relevant literature (books, articles, documents, websites, etc.), which will be of use for further research and teaching programs on the course's topics



Appendix 2: The expansive list of relevant literature (books, articles, documents, websites, etc.), which will be of use for further research and teaching programs on the course's topics

- Keukeleire, Stephan, Delreux, Tom 2014. *The Foreign Policy of the European Union*, 2nd Edition, Palgrave-McMillan, 2014
- Nugent, Neil 2017. *The Government and Politics of the European Union*, 8th Edition, Palgrave-McMillan
- Tota, Elton, 2019. *EU Enlargement and its Impact to the Western Balkans*. Berlin: Logos Verlag Berlin.
- *The EU's external relations: External relations policies, External trade relations, Development policy, Human rights and democracy, The Union's enlargement and neighborhood, Relations beyond the neighborhood*
<https://www.europarl.europa.eu/factsheets/en/chapter/213/the-eu-s-external-relations>
- *Thinking about the future of Europe 'Ideas Papers'*
[http://www.europarl.europa.eu/RegData/etudes/STUD/2019/633184/EPRS_STU\(2019\)633184_EN.pdf](http://www.europarl.europa.eu/RegData/etudes/STUD/2019/633184/EPRS_STU(2019)633184_EN.pdf)
- Džankić, J., Keil, Soeren and Kmezić Marko, 2019. *The Europeanisation of Western Balkans: A Failure of EU Conditionality?* Palgrave Macmillan, London
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- Keil, Soeren, Zeyenp, Arkan, 2015. *The EU and Member State Building: European Foreign Policy in the Western Balkans*, Routledge, Abington.
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- Goran Ilik, Goran. 2014. *Restoring the Memory: The European Union as a Post-national Agent for Reconciliation of the Balkans*.
<https://www.igi-global.com/chapter/restoring-the-memory/226024>
- Devetak, Silvo. 2018. *Reconciliation – A Prerequisite for the Integration of Western Balkans in the EU Stream of Values*.



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<https://www.ispionline.it/en/pubblicazione/balkans-old-new-instabilities-26028>

- Woodward, Susan L. 2018. *Varieties of State-Building in the Balkans: A Case for Shifting Focus*

<https://www.berghof->

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- Hillion, Christoph. 2018. *Withdrawal Under Article 50 TEU: An Integration-Friendly Process*.

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https://ec.europa.eu/neighbourhood-enlargement/policy/policy-highlights_en

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<https://www.consilium.europa.eu/en/policies/eu-future-reflection/>

- Dawson, Mark. 2019. *Perspectives on the future of the EU*

<http://www.sieps.se/globalassets/publikationer/2019/antologiwebb.pdf?>

- Di Liddo, Marco. 2020. *Europe in Identity Crisis. The Future of the EU in the Age of Nationalism*

https://www.ispionline.it/sites/default/files/pubblicazioni/ispieuropecrisis_web3_1_1.pdf

- European Parliament. 2019. *Thinking about the future of Europe 'Ideas Papers'*

[http://www.europarl.europa.eu/RegData/etudes/STUD/2019/633184/EPRS_STU\(2019\)633184_EN.pdf](http://www.europarl.europa.eu/RegData/etudes/STUD/2019/633184/EPRS_STU(2019)633184_EN.pdf)

- European Commission. 2019. *European integration and enlargement of the EU*



[https://ec.europa.eu/neighbourhood-](https://ec.europa.eu/neighbourhood-enlargement/sites/near/files/eu_trek_teaching_notes_en.pdf)

[enlargement/sites/near/files/eu trek teaching notes en.pdf](https://ec.europa.eu/neighbourhood-enlargement/sites/near/files/eu_trek_teaching_notes_en.pdf)

- Hillion, Christophe. 2019. *Enlargement of the European Union – The Discrepancy Between Membership Obligations and Accession Conditions as Regards the Protection of Minorities.*

<https://ir.lawnet.fordham.edu/ilj/vol27/iss2/7/>

- *EU and the Western Balkans in 2020: The Year of Decisions*

<https://europeanwesternbalkans.com/2020/01/06/2020-a-year-of-decisions/>

- *The power of perspective: Why EU membership still matters in the Western Balkans*

[https://www.ecfr.eu/publications/summary/the power of perspective why eu members](https://www.ecfr.eu/publications/summary/the_power_of_perspective_why_eu_members)

[hip still matters in western balkans](https://www.ecfr.eu/publications/summary/the_power_of_perspective_why_eu_members)

- *The Commission's strategy on Western Balkans enlargement (Part 1)*

[https://www.eyes-on-europe.eu/the-commissions-strategy-on-the-enlargement-of-the-](https://www.eyes-on-europe.eu/the-commissions-strategy-on-the-enlargement-of-the-western-balkan/)

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Appendix 3 to ANETREC course 1: The relevant related literature already available at the Partner Universities (1 September 2021)



Appendix 3: The relevant related literature already available at the Partner Universities

1. Faculty of Law, University of Tirana, Albania

- Jones, Alison, and Brenda Sufrin 2016. *“EU competition law: text, cases, and materials”*, Oxford University Press.
- Cremona, M. ed., 2008. *“Developments in EU external relations law”*. Oxford University Press.
- Craig, Paul, and Gráinne De Búrca 2020. *“EU law: text, cases, and materials”*, Oxford University Press.
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2. Faculty of Political Science, University of Zagreb, Croatia

- Baun, Michael and Marek, Dan 2008. *“EU cohesion policy after enlargement”*, London: Palgrave Macmillan
- Lajh, Damjan and Petak, Zdravko 2015. *“EU Public policy seen from a national perspective”*. Ljubljana: Faculty of Social Science
- Balme, Richard and Bridges, Brian. 2008. *“Europe-Asia relations: building multilateralism”*. London: Palgrave Macmillan
- Tiersky, Ronald and Jones, Erik 2014. *“Europe today: a twenty- first century introduction”*, London: Rowman and Littlefield Publishers
- Diesen, Glenn 2015. *“EU and NATO relations with Russia: after the collapse of the Soviet Union Surrey”*, Burlington: Ashgate
- Elbasani, Arolda 2013. *“European integration and transformation in the Western Balkans: Europeanisation or business as usual?”* London: Routledge
- Wunch, Natasha 2018. *EU enlargement and civil society in the Western Balkans: from mobilisation to empowerment*, Zurich: Palgrave Macmillan
- Džankić, J., Keil, Soeren and Kmezić, Marko 2019. *The Europeanisation of Western Balkans: A Failure of EU Conditionality?* London: Palgrave Macmillan.
- University of Tirana – Faculty of Law
- Cremona, Marise. 2008. *Developments in EU External Relations Law*, Oxford: Oxford University Press, University of St. “Kliment Ohridski” - Bitola, Faculty of Law
- Ilik, Goran. 2012. *EUtopia: the international political power of the European Union in the ideologization of the post- American world order*.
- Christopher Hill and Michael Smith. 2011. *International relations and the European Union*. Oxford University Press (translated in Macedonian)
- Prof. Dr Vlado Kambovski. 2005. *Pravda I vnatresni raboti na Evropskata Unija*. Praven Fakultet, Justinijan Prvi

3. Faculty of Law, University St. Kliment Ohridski, Bitola, North Macedonia

- Ilik, Goran. 2012. *EUtopia: the international political power of the European Union in the ideologization of the post- American world order*.
- Christopher Hill and Michael Smith. 2011. *International relations and the European Union*. Oxford University Press (translated in Macedonian)



Prof. Dr Vlado Kambovski. 2005. *Pravda I vnatresni raboti na Evropskata Unija*. Praven Fakultet, Justinijan Prvi

Faculty of Political Sciences, University of Sarajevo, Bosna and Herzegovina

- Knežević – Predić, V., Radivojević, Z. (2009). “Kako nastaje i djeluje pravo Evropske unije?”. Beograd. Službeni glasnik.
- Pavićević, V., Pavlović, V., (2005). “Rasprave o Evropi”. Beograd. Beogradska otvorena škola.

Faculty of Law, University of Pristina, Kosovo

- The High Representative and EU Foreign Policy, Vicere, maria giulia, Palgrave Macmillan, 2018
- European Foreign Policy in an Evolving International System, Nicola Casarini, Constanza Musu, Springer,
- The European Union in International Affairs, Oberthür, S. (Ed), Jørgensen, K. E. (Ed), Murray, P. B. (Ed), Lavenex, S. (Ed), Springer,
- The European Strategic Partners, Ferreira, Laura C. Smith, Michael (Ed.), springer 2021

Faculty of Political Science, University of Montenegro, Montenegro

- Dinan, D. (2010). “Menjanje Evrope – istorija Evropske unije”. Beograd, Službeni glasnik.
- Gori, L. (2007). “Evropska unija i Zapadni Balkan: Evropska perspektiva regiona”. Beograd. HESPERIAedu.
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