

**ANETREC COURSE 2:
RECONCILIATION IN THE POST-CONFLICT ENVIRONMENT IN THE
WESTERN BALKANS AS A PRECONDITION FOR THE EFFICIENT
IMPLEMENTATION OF THE EU ENLARGEMENT POLICY**

Syllabus of the course



Course title:

RECONCILIATION IN THE POST-CONFLICT ENVIRONMENT IN THE WESTERN BALKANS AS A PRECONDITION FOR THE EFFICIENT IMPLEMENTATION OF THE EU ENLARGEMENT POLICY

Lectures delivered by ANETREC professors (hours)	Suggested seminar (hours)	Suggested Tutorial (hours)	Suggested individual work (hours)	Suggested ECTS
20	10	30	40	5

Teachers delivering the virtual lectures:

Doc. Dr Fjorda Shqarri, Faculty of Law, University of Tirana
Assoc. Prof. Dr Ružica Jakešević, Faculty of Political Science, University of Zagreb
Prof. Dr Iliriana Islami, Faculty of Law, University of Pristina

List of potential teachers at PCU:

- Doc. Dr Fjorda Shqarri, Faculty of Law, University of Tirana
- Assoc. Prof. Dr Mirela Bogdani, Faculty of Law, University of Tirana
- Dr Nedžma Džananović Miraščija, Faculty of Political Science, Sarajevo
- Prof. Dr Siniša Tatalović, Faculty of Political Science, University of Zagreb
- Assoc. Prof. Dr Đana Luša, Faculty of Political Science, University of Zagreb
- Assoc. Prof. Dr Ružica Jakešević, Faculty of Political Science, University of Zagreb
- Prof. Dr Iliriana Islami, Faculty of Law, University of Pristina
- Valëza Ukaj Elshani, Faculty of Law, University of Pristina
- Assoc. Prof. Dr Danijela Vuković-Ćalasan, Faculty of Political Science, University of Podgorica
- Marko Savić, MA, Faculty of Political Science, University of Podgorica
- Assoc. Prof. Dr Goran Ilik, Faculty of Law at "St. Kliment Ohridski" University Bitola
- Assoc. Prof. Dr Elena Tilovska-Kechedji, Faculty of Law at "St. Kliment Ohridski" University Bitola
- Assoc. Prof. Dr Mladen Karadzovski, Faculty of Law at "St. Kliment Ohridski" University Bitola
- Prof. Dr Branko Rakić, Faculty of Law, University of Belgrade
- Dr Marko Davinić, Faculty of Law, University of Belgrade
- Ass Marija Vlajković, Faculty of Law, University of Belgrade

Syllabus outline:

Theoretical approach

1.1. Peace and conflict studies and reconciliation (conflict-negative peace-positive peace)
(lecture prepared by Assoc. Prof. Dr Ružica Jakešević, Faculty of Political Science, University of Zagreb)

The introductory lecture of the course will deal with theoretical approach to the concept of reconciliation within peace and conflict studies. Additionally, it deals with concepts and definitions of peace, conflict, violence and and how they are connected to reconciliation.



1.2. What is reconciliation – definitions, scope, actors, processes, theoretical debates and the role of international organizations (lecture prepared by Assoc. Prof. Dr Ružica Jakešević, Faculty of Political Science, University of Zagreb)

The purpose of this lecture is to introduce basic ideas about reconciliation: how is it defined, what it means, which actors are characteristic of the process, how different theories approach the concept, and how different scientific disciplines have contributed to the holistic understanding of reconciliation. The lecture focuses on reconciliation on intra- and inter-state level in post-conflict settings generally, with some brief remarks about Western Balkans.

1.3. Conflict resolution, peace building and reconciliation (human security approach; security community building; transitional justice as a precondition for reconciliation) (lecture prepared by Assoc. Prof. Dr Ružica Jakešević, Faculty of Political Science, University of Zagreb)

This lecture provides definitions of conflict resolution, conflict settlement, conflict transformation, conflict prevention and peacebuilding; analyses connections and differences between these concepts; contextualizes the role of reconciliation within conflict resolution and peace building; explains how the concept of human security became the ground for shaping the scope of peace building and reconciliation; explains the theory of security community building and its intra- and inter-state dimension; and deals with transitional justice as a relatively new concept and practice.

1.4. Reconciliation in post-conflict societies – peace agreements and elements/dimensions of reconciliation (political, economic, social); bottom-up and top-down approaches to reconciliation (lecture prepared by Assoc. Prof. Dr Ružica Jakešević, Faculty of Political Science, University of Zagreb)

The purpose of this lecture is to analyse the role of peace agreements in conflict transformation, peacebuilding and reconciliation in post-conflict societies. Political, economic and social dimensions of reconciliation in post-conflict societies are explained in theory and in practice - through the case study of Erdut peace agreement in Croatia in 1995. The lecture also tackles bottom-up and top-down approaches to reconciliation

II. EU enlargement process and reconciliation in the Western Balkans

2. 1. Peace-building and reconciliation – European experience (the notion, three states of reconciliation including psychological elements and the nature of reconciliation with case studies approach in Europe in comparison with other case studies) (lecture prepared by Prof. Dr Iliriana Islami, Faculty of Law, University of Pristina)

Topic on Peace-building and reconciliation cover theoretical aspect of the notion of reconciliation and peace-building, analysing complementarity and differences and also psychological elements of the process. In academic literature, conflict resolution and peace-building gained significance due to the rising number of internal conflicts, civil wars, and ethnic conflict in the Post-Cold War world. In order to understand the conflict and the approach towards the conflict, this topic will illustrate European Experiences, while as a case study were taken France-German Case, Case study of Northern Ireland, US Policy and



EU in the process of reconciliation of Northern Ireland, Polish-German Case and also Visegrad Experience. Of crucial significance for understanding the reconciliation process is the outcome of the conflict resolution-specifically. Outcome of the process is mostly determined depending whether the two groups must continue to live in one political system or not. In this regards this topic will analyse thoroughly the case of Northern Ireland.

2.2. Conflict-negative peace-positive peace transition in the WB – the role of external actors, peace operations, development aid, mediation, peace agreements in the WB and elements of reconciliation (Erdut, Dayton, Ohrid, Bruxelles agreements...) (lecture prepared by Ass. Prof. Dr Fjorda Shqarri, Faculty of Law, University of Tirana)

Western Balkans is a region that has passed through a continuous transition and conflict resolution and peace building have not been an easy goal to achieve. During this challenging journey, it has to be said that this region has been in the focus of various external actors that in some point of their history of events has had a crucial position. In this topic it is discussed exactly the role of these actors like United Nations, European Union, United States of America and their intervention during conflicts for ending of wars and in the post-conflict era toward peace building reconciliation in the region. In this context this topic will analyse the conditions in which the peace agreements like those of Erdut, Dayton, Ohrid, Bruxeles were concluded, especially objectives, elements and mechanisms provided or proposed by these agreements regarding reconciliation. This topic also covers a general discussion about the peace operations in the Western Balkans, conditions in which they were imposed and their functions and other elements like development aid and mediation in the region to achieve peace and reconciliation.

2.3. EU enlargement policy and WB – general framework, conditionality policy, process and policy analysis, key documents (lecture prepared by Ass. Prof. Dr Fjorda Shqarri, Faculty of Law, University of Tirana)

European Union has been a crucial actor in the difficult and challenging journey of Western Balkans countries toward development and integration, but on the other hand it has been the objective and goal of these counties to achieve. In this topic it is analysed the enlargement policy of European Union, which must be said to be a part of constant change and progress within union policies. This discussion will include also the evolution of EU enlargement policy and the waves of expansion of EU, while analysing special conditions applied in specific cases. As we can say that the enlargement policy is composed of various conditions to be fulfilled by the states that aspire to be part of the EU in the future, in this topic it is explained the legal framework proposed by the Treaties of EU regarding the new memberships and other conditions imposed later like the Copenhagen criteria. An interesting part of this topic will be a general overview of the concrete process and stages through which these countries will pass toward the accession in the EU.

2.4. Current state of play – WB6 and EU enlargement process – elements of reconciliation (lecture prepared by Ass. Prof. Dr Fjorda Shqarri, Faculty of Law, University of Tirana)

This topic is a continuation of the previous one that discuss the enlargement policy of EU, but its focus is on the Western Balkans countries. As we all know these countries has been



in the line for many years now while trying to fulfil the conditions for accession. This topic analyses the process of EU enlargement toward the Western Balkans region while making a brief history of the EU's relations with this region and its conditionality policies towards these countries. This lecture focuses on the analysis of some of the key documents that define the EU approach to this region as well as the current status of these countries in the pre-accession process. This lecture also discusses the EU policies and contribution on regional cooperation, peacebuilding process and reconciliation in the Western Balkan countries as well as the role of the Berlin process in this regard.

III. Prospects and obstacles to reconciliation in the WB

3.1. Intra-and inter-state reconciliation in the WB (process of Reconciliation in relation with contribution of International Mechanisms-EU specifically in Balkans, in relation to the European Integration) (lecture prepared by Prof. Dr Iliriana Islami, Faculty of Law, University of Pristina)

This topic is dealing with a legacy of war crimes and human rights violations as a challenge in post conflict societies. The process of reconciliation as such basis it's tool on hybridity process which signifies the meeting of liberal, in principle external and local norms, and also analysing existence of liberal and norms opposite to liberal ones. Before entering into the analysing of Western Balkans as an example is used China Japanese conflict and the process of reconciliation and then the topic analyses Western Balkans and the approach of EU Intervention through International Mechanisms. Sometimes process of reconciliation cannot achieve immediate result if there is imposed only from international intervention, therefore it is seen with scepticism. The topic will look also the scepticism on international intervention.

3.2. State-building and elements of reconciliation (institutional design, power-sharing, minority rights - the three elements will be analysed in a three case studies, Kosova, Bosnia-Herzegovina and Macedonia) (lecture prepared by Prof. Dr Iliriana Islami, Faculty of Law, University of Pristina)

International principles become as precondition for the membership of many International Organizations. In this regard the Western Balkans in the process towards European integration are characterized by the internationalized of their constitutional law. This topic will analyse the nature of the conflict of the Western Balkans, EU and International Mechanism Intervening in the Agreements. To illustrate the process will be addressed the case of Macedonia regarding, constitutional design, power sharing in the sense of check and balances and treatment of minority rights. The same process will be elucidated in the case of Kosovo and that of Bosnia and Herzegovina.

3.3. Reconciliation in divided cities (case studies of Mitrovica, Mostar, Vukovar) (lecture prepared by Prof. Dr Iliriana Islami, Faculty of Law, University of Pristina)

When looking at reconciliation in the context of post-conflict social reconstruction, given variety of changes that must take place concerning individual, social and political change, it is difficult, perhaps impossible goal. As a result, governments often develop interventions at different times.



In this topic Mostar case will be addressed regarding post war situation, misperception of the situation by the two communities Bosnians and Croats in one side and Serb community on the other side. Also, it will be analysed the policy of the Organization for Security and Cooperation in Europe “Two Schools Under One Roof. Vukovar case was taken as another example by presenting the situation of the conflict and intervention of the non-governmental organizations in the process of reconciliation, as facilitator and mediator of cross-community relations. Lastly, Mitrovica case is seen as example that there is a need to establish trust and belief among two communities that of Serb and Albanian community. However, the process of reconciliation is a path that two communities should develop.

3.4. The role of civil society in reconciliation – REKOM and other initiatives (lecture prepared by Ass. Prof. Dr Fjorda Shqarri, Faculty of Law, University of Tirana)

Civil society is a very important social formation that plays a key role in strengthening democracy and the rule of law. In countries that come from a legacy of conflicts and war, the role of civil society becomes even more essential given that it can make an important contribution towards the formation of peace and reconciliation. This topic will focus precisely on the role that civil society has in reconciliation, explaining firstly who can be involved in civil society, its composition, and then explaining the transitional justice processes where civil society can be actively engaged and also the explanation of why civil society can be a much more effective mechanism in this direction. Also, on this topic it is discussed the role of civil society in stability and peace building in the Western Balkans region, especially RECOM and its inclusion in the context of the Berlin process and other initiatives such as the Regional Youth Cooperation Office, Igman Initiative, as well as the support that the EU gives today in terms of initiatives of this nature. The main purpose of this lecture is to understand and be aware that each of us can play an active role and can have a voice in achieving reconciliation and that any initiative is worthwhile.

3.5. Reconciliation and education in the WB– Present the realities and difficulties in the process of education (lecture prepared by Prof. Dr Iliriana Islami, Faculty of Law, University of Pristina)

Education is very important in the process of state building and reconciliation; therefore, states have a positive obligation- firmly entrenched in international human rights law- to tackle and eradicate school segregation. Generations of children in Bosnia and Herzegovina, Croatia, Kosovo and Northern Macedonia have been educated in ethnically segregated schools under the pretext of the protection of language and cultural rights of certain ethnic groups. In order to understand reforms on the education process will be analysed Kosovo, Bosnia and Herzegovina, and the process of “Two Schools Under One roof”. In the process of Northern Macedonia will be analysed Ohrid Framework Agreement and the situation in the reform process.

Readings:

Mandatory readings:

- Aggestam, Karin and Annika Bjorkdahl. 2013. Rethinking peacebuilding: the quest for just peace in the Middle East and the Western Balkans, Routledge, London and New York



- Bloomfield, David, Teresa Barnes and Luc Huyse (eds.). 2003. Reconciliation After Violent Conflict – A Handbook, IDEA, Stockholm
- Fischer, Martina and Olivera Simic (eds.). 2015. Transitional Justice and Reconciliation: Lessons from the Balkans, Routledge, London and New York
- Malley-Morrison, Kathleen, Andrea Mercurio and Gabriel Twose (eds.). 2013. International Handbook of Peace and Reconciliation, Springer, New York

Recommended literature:

- Adamović, Mirjana, Anja Gvozdanić and Marko Kovačić. 2017. Process of Reconciliation in the Western Balkans and Turkey: A Qualitative Study, Banja Luka/Zagreb
- Alpaslan, Özerdem, Sukanya Podder. 2015. Youth in conflict and peacebuilding, mobilization, reintegration and reconciliation, Palgrave Macmillan, New York
- Bieber, Florian. 2019. The Rise of Authoritarianism in the Western Balkans, Palgrave MacMillan, London
- Buckley-Zistel, Suzanne, Teresa Koloma Beck, Christian Braun and Friederike Mieth (eds.). 2014. Transitional Justice Theories, New York and London
- Dimitrijevic, Nenad. 2011. Duty to Respond – Mass Crime, Denial and Collective Responsibility, CEU Press, Budapest
- Gentiola Madhi, Jana Juzová, Tomáš Strážay, Adam Balcer, Jelica Minić and Nikolett Garai, Reconciliation in the Western Balkans: Overcoming the past together (<http://europeum.org/data/articles/policy-paper-3.pdf>)
- Keane, John. 2020. The New Despotism, Harvard University Press, Cambridge, Massachusetts, London
- Kronenberger Vincent. 2004. The European Union and conflict prevention: policy and legal aspects, TMC Asser Press, Hague
- Lederach, J. P. 2003. The Little Book of Conflict Transformation, Good Books, Intercourse
- Mac Ginty, Roger (ed.). 2013. Routledge Handbook of Peacebuilding, Routledge, London and New York
- Perchoc, Philippe, Velina Lilyanova, Reconciliation in the Western Balkans, The difficulty of emulating the EU model:
[https://www.europarl.europa.eu/RegData/etudes/BRIE/2019/637964/EPRS_BRI\(2019\)637964_EN.pdf](https://www.europarl.europa.eu/RegData/etudes/BRIE/2019/637964/EPRS_BRI(2019)637964_EN.pdf)
- Ramsbotham, O., T. Woodhouse and H. Miall. 2012. Contemporary Conflict Resolution, Polity, Cambridge
- Stojanović Gajić, S. and F. Ejduš. 2018. Security Community Practices in the Western Balkans, Routledge, Abingdon
- Vujadinovic, D., L. Veljak and V. Goati. 2003. Between Authoritarianism and Democracy – Serbia, Montenegro, Croatia - Institutional Framework, CEDET, Belgrade
- Vujadinovic, D., L. Veljak and V. Goati. 2005. Between Authoritarianism and Democracy – Serbia, Montenegro, Croatia, Civil Society and Political Culture, CEDET, Belgrade
- Wallensteen, P. 2007. Understanding Conflict Resolution, Sage Publications, London/Thousand Oaks/New Delhi
- Zelizer, Craig (ed.). 2013. Integrated Peacebuilding – Innovative Approaches to Transforming Conflict, Westview Press, Boulder



Proposal of 3 most relevant books that should be purchased by Partner University:

- Malley-Morrison, Kathleen, Andrea Mercurio and Gabriel Twose (eds.). 2013. International Handbook of Peace and Reconciliation, Springer, New York
- Fischer, Martina and Olivera Simic (eds.). 2015. Transitional Justice and Reconciliation: Lessons from the Balkans, Routledge, London and New York
- Aggestam, Karin and Annika Bjorkdahl. 2013. Rethinking peacebuilding: the quest for just peace in the Middle East and the Western Balkans, Routledge, London and New York

Objectives of the course:

Competences that students are supposed to acquire through this course should be relevant in terms of possible future roles/jobs they might occupy within institutions and organizations (governmental and non-governmental).

Hence, the overall objective is to provide students with a thorough understanding of the prospects for reconciliation in the Western Balkans and the role of external actors (especially the EU) in the process.

This course aims to analyse the key concepts of conflicts and reconciliation and to give basic information about the most important elements of this processes through the exploration of diverse theoretical approaches. The objective is to explain the relation between reconciliation, post – conflict situation and justice in order to achieve stability and collaboration between parties and also to analyse how these theoretical aspects are applied in the Western Balkans countries.

The purpose is to give students necessary knowledge to enhance their practical skills and ability to analyse a concrete conflict and to be able to construct a reconciliation framework. The idea is to prepare future professionals with the capacity to become strong actors of the peacebuilding process and help the society.

Another important objective of this course is to give knowledge about the enlargement policies of EU and how reconciliation is related with pre-accession conditions in WB states, in order to explain the major importance of the involvement of every state and non-state actor who can contribute in this process, taking in consideration the crucial role of the youth in this context.

What teaching results are expected:

The course should result in:

- understanding the concept of reconciliation and its connections with the wider processes of peacebuilding, conflict prevention and conflict resolution,
- understanding the difficulties and challenges of reconciliation in developing post-conflict countries,
- understand the role of different actors in the process of reconciliation and the interdisciplinary nature of the process,
- Understand the specificities of reconciliation process in the Western Balkans at intra- and inter-state level,
- Acquire the knowledge about the role of external actors, especially European union, in the process of conflict resolution and reconciliation in the Western Balkans,



- Understand how different measures (such as conditionality policy, for example) taken by the EU affect reconciliation process,
- compare peacebuilding and reconciliation process in regional and international context
- be able to develop a reconciliation framework in a hypothetical or real case,
- develop the critical thinking and analysing skills.

In which working posts (areas of professional activities) would / could the graduated students use the knowledge acquired in the course?

- Government structures – ministries, agencies, public administration institution involved with various levels of policymaking and peacebuilding processes. Institutions which deal with the European integration in each WB country, to provide a clear perspective of the relation between reconciliation and future European integration. This knowledge could be helpful also in institutions such as Ministry of Foreign Affairs to create a new dimension of foreign politics and collaboration with the region countries or Ombudsman Office as part of monitoring and protection of human rights process.
- Units of the local and regional self-government.
- NGO sector - Information acquired in this course will be helpful for the students who will work at NGO involved in the reconciliation processes, civil society activists and centres of transitional justice created in WB countries.
- International organizations.
- Academic community and research institutions.

Learning and teaching methods:

- *Lectures with active participation of students and in-class discussions*
To increase the students' input during the lectures, teaching/learning will be conducted principally through question and answer – the so-called Socratic method. This will also include a 'think-pair-share' strategy combined with power point presentation which will allow the lecturer to formatively assess the learning outcome. This implies that whenever the lecturer will pose a question that is not trivial and requires some thinking and deployment of analytical and synthetic skills as well as legal imagination on the part of the students, the lecturer will pose the question, explain it and then give the students five minutes to talk to their neighbours. This approach allows for time to think, pair/group deliberation, answer, and then discussion from other pairs/groups and the instructor. Talking with others about ideas is fundamental to classroom learning. Classroom discussion that promotes and sustains learning should be accountable to other learners, use accurate and appropriate knowledge, and adhere to rigor in thinking. Accountable talk responds to and further develops what others have said through relevant observations, ideas, opinions, or more information. Accountable talk draws on evidence appropriate to the content area. It is expected that such a proactive teaching/learning with an exchange of views and the students' articulate presentations will result in much higher satisfaction, higher thinking skills and enhanced motivation of the students.
- *Individual research work and seminars*



Every student will need to write a 5000-6000 word (10-12 pages) research paper on the specific topic agreed upon with the lecturer and hand it in two weeks before their oral presentation to the class of their paper. The research papers have to be adequately referenced. Students will receive the lecturer's feedback on the paper's content, structure, organisation, clarity and coherence one week before their presentation. They will have one week to consider the lecturer's comments and incorporate them in their presentation. Students will give a 20-minute presentation to the rest of the class in which they will present the topic of their paper. Students will receive feedback forms from their peers, as well as from the lecturer. As for assessment of the research paper, both the written piece and its presentation will be evaluated. The completed feedback forms will also be taken into consideration when assessing the student's performance. By using this approach students will learn both how to produce a well-organised and coherent essay-long text on a particular issue and how to clearly and effectively present their written work to others.

- *Dealing with concrete problems, topical issues, relevant cases*

Analysis of cases will form the basis for applying the concepts and international legal norms to real world situations, thereby promoting curiosity, exploration, problem solving, and understanding. Students will be expected to have read and analysed the cases thoroughly prior to class. The students will be formatively assessed based on how well they are able to analyse the central problem of the case, use different ways of representing knowledge and present their oral argument. Occasionally, content material taken from current news and information will be discussed during the lectures to add relevance to a lesson topic or content.

Suggested assessment of the knowledge:

- Regular and active participation in lectures and tutorials	Weight 10%
- Group presentations	15%
- Mid-term exam	20%
- Preparation and oral presentation to the class of an essay on the topic agreed upon with the lecturer/teacher	30%
- Final exam	25%

Interrelation with other courses which are already thought at the PCU:

Faculty of Law, University of Tirana

Settlement of International Disputes, International Organizations and institutions, European law and institutions, Transitional Justice and Human Rights, Humanitarian Law.

Faculty of Political Sciences, University of Sarajevo, Bosna and Herzegovina

No.

Faculty of Political Science, University of Zagreb



Comparative policies of ethnic conflict management, Croatia in the European Security System, Theories and Policies of Peace.

Faculty of Political Science, University of Montenegro

Policies of ethnic conflict regulation

Faculty of Law, University of Pristina

Human rights and peace building (no ECTS)

International Organizations and institutions,

EU Law - Master Program,

Humanitarian Law - Modular program-bachelor

Transitional Justice and Human Rights Resource Centres, extra courses for students.

Faculty of Law and Faculty of Security, University St. Kliment Ohridski, Bitola, North Macedonia

Justice and internal affairs, Politics of enlargement of the EU, International political relations, Institutions of the EU, Common Foreign and Security Policy of the EU, EU in international relations, Multilateral European organizations, Political systems and law of the EU, Political science. (Courses are thought at the I, II, and third-cycle studies.).

Faculty of Law, University of Belgrade

International Relations.

Faculty of Law, University of Maribor

The course is related to the course "Law and institutions of the EU."



**APPENDIX 1 to ANETREC course 2:
The names and CV of teachers, researchers, PHD students and other
academics from the partner universities who are willing to take part
in ANETREC course realisation and are interested in the topics of the
syllabus**



Appendix 1: The names and CV of teachers, researchers, PHD students and other academics from the partner universities who are willing to take part in ANETREC course realisation and are interested in the topics of the syllabus

Fjorda SHQARRI is a lecturer of international law at the Department of Public Law (2010 – currently), Faculty of Law (University of Tirana). She obtained her Integrated Second Level Studies (2009) and Ph.D. (2016) degrees from University of Tirana and completed postgraduate studies at European University of Tirana (2010). In 2015 she got the academic title “Docent” from Council of Professors of Faculty of Law, UT. Her scientific interests are primarily international law, law of treaties, settlement of international disputes and international organizations, humanitarian law, EU law and integration. In addition, these interests include research of the treaty law institutions and Albanian practice, implementation of international law and international court decisions in the internal law system, legal reforms as a precondition for European integration and related issues. She teaches courses at undergraduate and graduate level: Public international law, International Organizations and Institutions, Humanitarian Law, European law and institutions. She is a founding member and currently holds the position of Secretary General of International Law Association, Albania Branch. She has participated and presented in various international conferences in Albania and abroad and has published many scientific papers related to her research interests.

Mirela BOGDANI is an associate professor at the Department of Public Law, University of Tirana, Faculty of Law (2000 - currently). Her primary fields of interest are EU foreign policy, EU integration, justice system reforms and rule of law, administration of electoral processes, academic and legal writing. She has completed her Bachelor studies (2000), LL.M studies (2003) and Ph.D. studies (2011) degrees from University of Tirana. She has been a research scholar at “Washington College of Law”, American University & George Town University, Washington DC, USA (2007) and “Queen Mary” University of London, Center for Commercial Law Studies and Arbitration. Her teaching experience envisages courses of History of Institutions, Academic and Legal writing at the undergraduate level, EU Foreign Policy at the postgraduate level, and Legal Clinic at the School of Magistrates. She serves as legal expert and project coordinator in various national and international projects regarding EU integration, rule of law and human rights. Currently, she is a member of National Council of European Integration as a representative from Civil Society Organizations. She is author of many academic publications.

Nedžma DŽANANOVIĆ MIRAŠČIJA is a former Bosnian diplomat, now an Associate Professor at the University of Sarajevo’s Faculty of Political Science. She holds a Bachelor degree in Political Science and Master degree in European Studies from London School of Economics and Political Science and University of Bologna, as well as a PhD in Political Science from University of Sarajevo. At the Political Science Department, she teaches courses at BA and MA level that include: Diplomacy, Political System of the EU, EU Foreign Policy, Multilateral Diplomacy and International Organizations. In addition, she is a coordinator for the Erasmus + “euroPS” Project on behalf of UNSA (<http://euro-ps.org/>) and mentors a club that gathers advanced students of international relations called “Corps Diplomatique Students Club”



(<https://cdfpnklub.wordpress.com>). She authored three books and a number of articles published both locally and internationally, mainly in the field of contemporary international relations and diplomacy, EU integration process and EU Foreign Policy.

Ružica JAKEŠEVIĆ is an associate professor at the Department of International Relations and Security Studies at the Faculty of Political Science (University of Zagreb). She obtained her MA (2004), M.Sc. (2008) and PhD (2011) degrees from the University of Zagreb. Her scientific and research interests are primarily international relations and security studies, theoretical approaches to security, traditional and contemporary security challenges, national security systems and policies, and their development in national and international context. In addition, these interests include research of the security mechanisms of global and regional international organizations (primarily the UN) in enhancing peace and security in the world, as well as studying the security aspects of ethnic relations and migration issues. She teaches courses at undergraduate and graduate level: International security, National security Policies, Croatia in the European security system, Migration and security at the Faculty of Political Science, as well as Peace support operations and Introduction into security and defence studies at the Croatian military academy “Dr. Franjo Tuđman”. She actively participates and presents at international conferences in Croatia and abroad and has published a number of scientific papers in the field of international relations, security studies and ethnic studies.

Siniša TATALOVIĆ is a full professor at the Faculty of Political Science, University of Zagreb. His field of expertise is International Relations and Security Studies. He has been teaching at all levels (bacc., M.A., PhD) at the Faculty of Political Science, University of Zagreb as a course coordinator for various subjects in field of Political Science, International Relations and Security Studies. He was a visiting professor at the University of Ljubljana from 2001 till 2004 and since 2011 he has been a visiting professor at the University of Belgrade. Till the present day he has published several books among which are: *Globalna sigurnost i etnički sukobi* (Global Security and Ethnic Conflicts), 2010; *Suvremene sigurnosne politike* (Contemporary Security Policies), 2009; *Nacionalna i međunarodna sigurnost* (National and International Security), 2005; *Suvremeni sustavi nacionalne sigurnosti* (Contemporary National Security Systems), 2000. He has published numerous scientific articles and professional papers in national and international scientific journals.

Dana LUŠA is an associate professor at the Department of International Relations and Security Studies, University of Zagreb, Faculty of Political Science. Her primary fields of interests are foreign policy, in particular foreign policies of small European states, US foreign policy and Diplomacy. From 2011 to 2016 she served as the Vice –director of the Postgraduate Study of Foreign Policy and Diplomacy, the Vice-dean for Science and International Cooperation (2016-2018) and an Executive Editor of the Edition *Politicka misao* (2015 -2018). During early stages of her career she held a position of the Secretary General of the Atlantic Council of Croatia and the Centre for International Studies as well as of the president of the Youth Atlantic Council of Croatia. Her teaching experience envisages courses of Contemporary Diplomacy, International Relations, US Foreign Policy, History of Diplomacy, European Security and Cold War and International Organisations at the undergraduate level, and US Foreign Policy,



Military Diplomacy, Diplomacy and Diplomatic Communication at the postgraduate level. She serves as institutional coordinator for e-learning and is an active mentor at the undergraduate and postgraduate level. Her extensive participation (more than 70 conferences and seminars) at the most relevant international conferences in political science resulted with publications (from 2003 onwards she published one book and twenty-three papers or book chapters in peer-reviewed publications). Her publication is mostly focused on diplomacy, IR theory and migration policies of small states. She held invited lectures at Tehnokrat University, Indonesia, Bar Ilan University, Israel, Vytautas Magnus University, Kaunas and others.

During her career she participated as a coordinator in several public diplomacy projects in cooperation with the Atlantic Treaty Association, Norwegian Ministry of Foreign Affairs, NATO Public Diplomacy Division, US Embassy and the European Academy from Berlin.

Iliriana ISLAMI is Professor of International Law at the Faculty of Law “University of Prishtina” and responsible as Vice Dean on the issue of the cooperation between Faculty of Law and other Universities including responsibility of enhancing the quality of study program. At the same time she is Coordinator of the Center for Human Rights, as resource center at the Faculty of Law. Beforehand she served as a Judge on the Constitutional Court, selected in the first generation of judges with the establishment of the Constitutional Court, 2009-2012. Prior to joining Constitutional Court Mrs. Islami has worked for the OSCE in the Department of Rule of Law and Human Rights from 2000-2009. During all this time she was involved on the process of the reform of the Law Faculty, by being coordinator of the bachelor and master’s program through Tempus projects in cooperation with Graz Faculty. Also, she is lecturer for Bar exam candidates since 2000.

Regarding the education she holds Ph.D. on the International Law. Her thesis was supervised by Prof. Wolfgang Benedek from the Graz University. Masters has completed in the Bilkent University- (American University) in Ankara-Turkey and one year of specialization in Utrecht University –Netherlands. Holds bachelor from Faculty of Law in Pristina University, being awarded by the rector as the “distinguished student”. She is also author of many publications

Valëza UKAJ ELSHANI is a teaching assistant at the Faculty of Law, Public University of Pristina. She has obtained her BSc of Laws in 2008 at the University of Pristina, LLM in 2011 at the Catholic University of Leuven and as of 2014 she has been a PhD candidate at the Clemson University (South Carolina, USA). She publishes her papers regularly in different academic journals and participates at international scientific conferences.

Danijela VUKOVIĆ-ĆALASAN is an Assistant Professor at Faculty of Political Sciences at the University of Montenegro. She holds a Master Degree in Political Science from the University of Belgrade and a PhD in Political Science from the University of Belgrade. She teaches courses on Political Theory, Globalization, Ethnicity and Ethnic Relation, Political Culture, Human Rights of Minority Groups and Ethnic Conflict Management. Her scientific fields of interests are ethnic and national relations and identities, globalization and contemporary political theories, including theory and politics of multiculturalism. She did a research at the Political Science Institute, University of Vienna. She was a visiting professor within ERASMUS+ programme at Opole University, Poland and within the same programme at *University of Beira*



Interior, Covilhã, Portugal. Vuković-Ćalasan is the author of a monography and several scientific papers.

Marko SAVIĆ holds master degree in International Relations and Diplomacy. He is PhD candidate and Teaching Assistant at the Faculty of Political Science, University of Montenegro. His main scientific areas of interest are international relations, geopolitics, power in contemporary international relations, EU politics, Eastern and South-Eastern European politics. He is also experienced public policy researcher and policy analyst with demonstrated history of working on EU funded projects and as a consultant for strategic planning in domestic NGOs and international organizations (UN – UNDP in Montenegro, OSCE/ODIHR, ENEMO). He has published several scientific papers and policy studies.

Goran ILIK, PhD is an associate professor and Dean of the Faculty of Law at “St. Kliment Ohridski” University in Bitola (North Macedonia). The academic background includes BA in Law (International Law and International Relations), MA in Political Sciences (European Union Studies) and PhD in Political Sciences with the specific interest in the European Union foreign, security and defence policy. The publication list contains papers, chapters and monographs emphasizing the role of the European Union in the international relations, the institutional architecture of its foreign policy, the EU axiological performances and its international political power. Also, many papers treat the EU role in the new international context in relation to the contemporary challenges of the liberal world order and the EU’s role and place in it. He is author of the books: “Europe at the crossroads: The Treaty of Lisbon as a basis of European Union international identity” and “EUtopia: the international political power of the EU in the process of ideologization of the post-American world”. Dr. Goran Ilik is co-founder of the Institute for Research and European Studies – Bitola and Editor-in-Chief of the international academic journal “Journal of Liberty and International Affairs” (www.e-jlia.com).

Elena TILOVSKA-KECHEDJI, PhD is an Associate professor in political science and diplomacy. Her interests and specialization are in the following areas: International Relations and Diplomacy, Foreign policy, Foreign Policy of the EU, Integration in the European Union (with specialization in the Balkans) EU Law and politics, Refugees, Migration and Human rights, International Law, Political policies and theories. She is a Vice Dean for International Cooperation and Science, and Senator at the University Senate. She was granted ERASMUS+ fellowship grant for teaching mobility at the West University of Timisoara, Romania Faculty of Law 2017, was a CEEPUS Coordinator and is a member of International Scientific boards and journals.

Mladen KARADZOVSKI is an Associate professor in Public Administration. His research interests and specialization are in the areas of: Administrative Cooperation between the European States, European Integration of Macedonia and Western Balkans, Institutions of European Union, Enlargement Policy of the European Union, Regional Policy of the European Union, Common Foreign and Security Policy of the European Union, Cross-Border Cooperation, Local and Regional Development, Instruments for Pre-Accession.



He was a Visiting Professor (SIGMA Program) at the University of Warsaw, Faculty of Political Sciences and Journalism, Institute of European Studies, in the winter semester (academic 2013/2014), for the subject: Western Balkan countries' accession towards the European Union. He is a co – founder of the Institute for Research and European Studies (IRES) - Bitola, established in 2013. Managing Editor in the Journal of Liberty and International Affairs (JLIA) from 2014. Member of the Advisory Board in the academic Journal Studia Europejskie (European Studies), Warsaw, Poland, from the 5th of June, 2014.

Branko RAKIĆ attended Elementary School in Ivanjica and in Belgrade. He completed Elementary School in 1974 and graduated from the XIIth High School in Belgrade in 1979. He received a degree from the Faculty of Law in Belgrade on 13 March 1987 (previously studied French Language and Literature at the Faculty of Philology in Belgrade). He passed bar examination on 30 June 1989 and obtained a Specialist Diploma at the European University Centre in Nancy (Centre Européen Universitaire de Nancy), France, in December 1990 (University Diploma of the third degree) “Diploma of High European Studies” (“Diplôme d'études supérieures européennes”) in the field of European Community Law with the mark “mention honorable”. Also, at the University Centre in Nancy (Centre européen universitaire de Nancy), obtained an M.A. Diploma “Diploma of Further Studies” (“Diplôme d'études approfondies”) in the field of European Community Law, on 4 October 1991. The topic of the M.A. thesis was “Les aspects juridiques des relations entre la Yougoslavie d'une part et la Communauté européenne et le Conseil de l'Europe de l'autre” (Legal aspects of Relations between Yugoslavia, on the one hand, and the European Communities and the Council of Europe, on the other hand”) - (309 pages). By Decision of the Scientific-Didactic Board of the Faculty of Law of the University of Belgrade of 12 February 1993, this diploma was recognised as a masters' degree in law. On 2 October 1999, defended a doctoral thesis at Paris University I - Panthéon Sorbonne under the title: “La présence, les interactions et l'évolution des éléments politiques, économiques et juridiques dans les idées d'intégration européenne jusqu'à la création des Communautés européennes - à la lumière des approches modernes à la réalisation de la paix et du processus moderne d'intégration européenne” (“Presence, interaction and evolution of political, economic and legal elements in ideas of European integration prior to the establishment of the European Communities - in the light of modern approaches to the achievement of peace and modern European integration process”) with the mark “mention très honorable” thus obtaining the scientific degree of Ph. D in law, in accordance with French regulations (Arrêté ministériel du 30 mars 1992 relatif aux études doctorales). By Decision of the Scientific-Didactic Board of the Faculty of Law of the University of Belgrade of 20 December 1999, this diploma was declared equivalent and recognised as the scientific degree of Ph. D in law.

Marko DAVINIC is Full Professor of Public Law at the Department of Public Law at the University of Belgrade Faculty of Law. He has obtained his master and PhD dissertation at the Faculty of Law, University of Belgrade. His main areas of research are Administrative Law, Public Administration and Asylum Law. He is teaching several courses including EU Asylum and Immigration Law and Policy. He was Chevening scholar during his PhD research at the Oxford University (2006/07), and JFDP scholar at the George Washington University (2004/05). He



has participated as an expert in a various domestic and international project, and legal drafting groups. He has published numerous books and articles as an author and co-author in the area of national and comparative administrative law, independent control bodies and asylum law (e.g. *Independent Control Bodies of the Republic of Serbia*, Dosije, Belgrade, 2018; “The Institution of Local Ombudsman in the Republic of Serbia - Success Story or Missed Opportunity?” (co-author I. Krstić), *Lex localis* 3/2018, 551 – 568; *The European Ombudsman and Maladministration*, Protector of Citizens, Belgrade, 2013; “The European Ombudsman – The Champion of Transparency within Brussels Bureaucracy”, *Annals of the Faculty of Law in Belgrade, Belgrade Law Review* 3/2013, 119 – 134; “Complexity of Ombudsman Institution Expansion Process”, *Law Journal of the Faculty of Law University of Niš* 2011, 101 – 111; “The Importance of the Ombudsman in the Legal System”, *Legal Life* 10/ 2007, 717 – 727; *The right to Asulum in International and National Law, Faculty og Law, University of Belgrade*, 2014 (co-author with prof. I. Krstic).

Marija VLAJKOVIĆ, LL.M. (Master in European Integration, University of Belgrade Faculty of Law), LL.M. (Master 2 in European Studies, specialisation: Droit de la construction Européene, Centre Européen Universitaire de Nancy, Université de Lorraine) is an Assistant Lecturer at the University of Belgrade Faculty of Law. She currently teaches Introduction to the European Integration Law, and takes part in LL.M Course Accession of Serbia to the European Union. Before academia, she gained practical experience in the Ministry of European Integration of the Republic of Serbia (Serbian European Integration Office), Ministry of Foreign Affairs of the Republic of Serbia (Section for European Union), and Delegation of the European Union to the Republic of Serbia. She is PhD candidate at the University of Belgrade Faculty of Law, and at Ecole doctorale, IRENEE- Institut de Recherches sur l’Evolution de la Nation et de l’Etat, Université de Lorraine, Nancy. Marija acts as secretary to the Institute for Legal and Social Sciences at the University of Belgrade Faculty of Law, and as Deputy Secretary of the Master 2 Program – Le Master 2 `Etudes Européennes`, Centre Européen Universitaire, Université de Lorraine in cooperation with the University of Belgrade Faculty of Law. Also, she participates in the implementation of the international scientific project Cluster of Excellence in European and International Law. She is listed as an official interpreter for UNHCR in Serbia for English and French language in the asylum procedure cases.

Some of her publications are: “The Lack of Uniform Understanding of the Rule of Law in the EU and its Implications on Prospective Member States”, in: *Transitions Of Legal Systems: 30 Years After The Fall Of The Berlin Wall*, Iustinianus Primus Law Faculty, Ss. Cyril and Methodius University, Skopje, 2019; “Police Cooperation In The European Union – Origins, Present Status And Challenges”, in: *Archibald Reiss Days*, Belgrade, 2019 (co-author with M. Lukic Radovic); “The Capacity of Third Countries to Negotiate Bilateral Agreements with the UK under Withdrawal Arrangements”, in: *EU and Member States – legal and economic issues*, Osijek, 2019 (co-author with J. Tasev); “The Development of the National Identity Protection Principle in the Legal System of the European Union”, *European Union Legislation*, 66/2018.



**Appendix 2 to ANETREC course 2:
The expansive list of relevant literature (books, articles, documents,
websites, etc.), which will be of use for further research and
teaching programs on the course's topics**



Appendix 2: The expansive list of relevant literature (books, articles, documents, websites, etc.), which will be of use for further research and teaching programs on the course's topics

- Abu-Nimer Mohammed (ed.). 2001. Reconciliation, Justice, and Coexistence: Theory and Practice, Lexington Books, Lanham, Boulder, New York, Oxford
- Adamović, Mirjana, Anja Gvozdanović and Marko Kovačić. 2017. Process of Reconciliation in the Western Balkans and Turkey: A Qualitative Study, Banja Luka/Zagreb
- Aggestam, Karin and Annika Bjorkdahl. 2013. Rethinking peacebuilding: the quest for just peace in the Middle East and the Western Balkans, Routledge, London and New York
- Alpaslan, Özerdem, Sukanya Podder. 2015. Youth in conflict and peacebuilding, mobilization, reintegration and reconciliation, Palgrave Macmillan, New York
- Bieber, Florian. 2019. The Rise of Authoritarianism in the Western Balkans, Palgrave MacMillan, London
- Bigar Nigel (ed.). 2003. Burying the Past: Making Peace and Doing Justice After Civil Conflict, Expanded and Updated edition, Georgetown University Press, Washington
- Bloomfield, David, Teresa Barnes and Luc Huyse (eds.). 2003. Reconciliation After Violent Conflict – A Handbook, IDEA, Stockholm
- Buckley-Zistel, Suzanne, Teresa Koloma Beck, Christian Braun and Friederike Mieth (eds.). 2014. Transitional Justice Theories, New York and London
- Dimitrijević, Nenad. 2011. Duty to Respond – Mass Crime, Denial and Collective Responsibility, CEU Press, Budapest
- Guisan, Catherine. 2011. From the European Coal and Steel Community to Kosovo: Reconciliation and Its Discontents. *Journal of Common Market*. 49(3): 541-562.
- Fischer, Martina and Olivera Simic (eds.). 2015. Transitional Justice and Reconciliation: Lessons from the Balkans, Routledge, London and New York
- Gentiola Madhi, Jana Juzová, Tomáš Strážay, Adam Balcer, Jelica Minić and Nikolett Garai, Reconciliation in the Western Balkans: Overcoming the past together (<http://europeum.org/data/articles/policy-paper-3.pdf>)
- Guisan, Catherine. 2012. A political theory of Identity in European integration: Memory and policies, Routledge, London and New York
- Knox Colin and Quirk Pdraic. 2000. Peace Building in Northern Ireland, Israel and South Africa: Transition, Transformation and Reconciliation (Ethnic and Intercommunity Conflict), Palgrave Macmillan, London
- Kronenberger Vincent. 2004. The European Union and conflict prevention: policy and legal aspects, TMC Asser Press, Hague
- Lederach, J. P. 2003. The Little Book of Conflict Transformation, Good Books, Intercourse
- Mac Ginty, Roger (ed.). 2013. Routledge Handbook of Peacebuilding, Routledge, London and New York
- Malley-Morrison, Kathleen, Andrea Mercurio and Gabriel Twose (eds.). 2013. International Handbook of Peace and Reconciliation, Springer, New York
- Perchoc, Philippe, Velina Lilyanova, Reconciliation in the Western Balkans, The difficulty of emulating the EU model:
[https://www.europarl.europa.eu/RegData/etudes/BRIE/2019/637964/EPRS_BRI\(2019\)637964_EN.pdf](https://www.europarl.europa.eu/RegData/etudes/BRIE/2019/637964/EPRS_BRI(2019)637964_EN.pdf)



- Ramsbotham, O., T. Woodhouse and H. Miall. 2012. Contemporary Conflict Resolution, Polity, Cambridge
- Publications from BiEPAG 2014 - 2019
- Sampson Cynthia, Abu-Nimer Mohammed, Claudia Liebler and Diana Whitney (eds.). 2003. Toward the Theory and Practice of Positive Approaches to Peacebuilding, PACT publications, Washington
- Stojanović Gajić, S. and F. Ejduš. 2018. Security Community Practices in the Western Balkans, Routledge, Abingdon
- Vujadinovic, D., L. Veljak and V. Goati. 2003. Between Authoritarianism and Democracy – Serbia, Montenegro, Croatia - Institutional Framework, CEDET, Belgrade
- Vujadinovic, D., L. Veljak and V. Goati. 2005. Between Authoritarianism and Democracy – Serbia, Montenegro, Croatia, Civil Society and Political Culture, CEDET, Belgrade
- Wallensteen, P. 2007. Understanding Conflict Resolution, Sage Publications, London/Thousand Oaks/New Delhi
- Zelizer, Craig (ed.). 2013. Integrated Peacebuilding – Innovative Approaches to Transforming Conflict, Westview Press, Boulder



**Appendix 3 to ANETREC course 2:
The relevant related literature already available at the Partner
Universities (1 September 2021)**



Appendix 3: The relevant related literature already available at the Partner Universities

1. Faculty of Law, University of Tirana, Albania

At the library of Tirana Law Faculty, there are no any of the text books or other materials enlisted, except the online materials. The University of Tirana has finalized the subscription agreement in the JSTOR digital library for use by both professors and students.

2. Faculty of Political Sciences, University of Sarajevo, Bosna and Herzegovina

- Dimitrijević, Nenad. 2011. Dužnost da se odgovori: masovni zločin, poricanje i kolektivna odgovornost, Fabrika knjiga, Beograd
- Abu-Nimer Mohammed (ed.). 2001. Reconciliation, Justice, and Coexistence: Theory and Practice, Lexington Books, Lanham, Boulder, New York, Oxford
- Kronenberger Vincent. 2004. The European Union and conflict prevention: policy and legal aspects, TMC Asser Press, Hague
- Ramsbotham, O., T. Woodhouse and H. Miall. 2012. Contemporary Conflict Resolution, Polity, Cambridge

3. Faculty of Political Science, University of Zagreb, Croatia

- Aggestam, Karin and Annika Bjorkdahl. 2013. Rethinking peacebuilding: the quest for just peace in the Middle East and the Western Balkans, Routledge, London and New York
- Beširević, N. 2013. Vanjska politika Europske unije i zapadni Balkan, Fakultet političkih znanosti, Zagreb
- Branković, J. et al. 2014. The re-institutionalisation of higher education in the Western Balkans: the interplay between European ideas, domestic policies, and institutional practices, Peter Lang, Frankfurt am Main
- Dimitrijević, Nenad. 2011. Dužnost da se odgovori: masovni zločin, poricanje i kolektivna odgovornost, Fabrika knjiga, Beograd
- Dimitrijević, N. and P. Kovacs (eds.). 2004. Managing hatred and distrust: the prognosis for post-conflict settlement in multi-ethnic communities in former Yugoslavia, Open Society Institute, Budapest
- Džankić, J., Keil, S. and M. Kmezić (eds.). 2018. The Europeanisation of the Western Balkans: A Failure of EU Conditionality?, Palgrave Macmillan, Basingstoke
- Elbasani, A. (ed.). 2013. European integration and transformation in the Western Balkans: europeanization or business as usual?, Routledge, London
- Lederach, J. P. 2003. The Little Book of Conflict Transformation, Good Books, Intercourse
- Malley-Morrison, Kathleen, Andrea Mercurio and Gabriel Twose (eds.). 2013. International Handbook of Peace and Reconciliation, Springer, New York
- Milardović, A. 2000. Zapadni Balkan: pojam, ideje i dokumenti o rekonstrukciji Balkana u procesu globalizacije, Pan liber, Osijek
- Morina, Muhamet. 2012. Reforme sigurnosnog sektora u postkonfliktim zajednicama Republika Makedonija, Republika Kosovo i Republika Albanija. Zagreb: Fakultet političkih znanosti
- O'Brennan, John, 2006. The Eastern Enlargement of the European Union. London Routledge



- Ramsbotham, O., T. Woodhouse and H. Miall. 2012. Contemporary Conflict Resolution, Polity, Cambridge
- Stojanović Gajić, S. and F. Ejduš. 2018. Security Community Practices in the Western Balkans, Routledge, Abingdon
- Wallensteen, P. 2007. Understanding Conflict Resolution, Sage Publications, London/Thousand Oaks/New Delhi
- Wunsch, N. 2018. EU enlargement and civil society in the Western Balkans: from mobilisation to empowerment, Palgrave Macmillan, Zuerich
- Zelizer, Craig (ed.). 2013. Integrated Peacebuilding – Innovative Approaches to Transforming Conflict, Westview Press, Boulder

4. Faculty of Law, University of Pristina

- Bieber, Florian. 2019. The Rise of Authoritarianism in the Western Balkans, Palgrave MacMillan, London
- Elbasani, A. (ed.). 2013. European integration and transformation in the Western Balkans: europeanization or business as usual?, Routledge, London
- Olivera Simic (ed.). 2017. An Introduction to Transitional Justice. Routledge
- Oberschall, Anthony. 2007. Conflict and Peace Building in Divided Societies, London, New York: Routledge

5. Faculty of Political Science, University of Montenegro, Montenegro

- Bercovitch, Jacob, Kremenyuk, Victor, Zartman William I., (eds.). 2009. The SAGE Handbook of Conflict Resolution, Sage Publications.
- Horowitz, I. Donald. 2000. Ethnic Groups in Conflict, University of California Press, Berkeley.
- Mc Garry, John, O’Leary, Brendan. 2005. The Politics of Ethnic Conflict Regulation, Routledge, London and New York.
- Ashmore, D. Richard, Jussim Lee, Wilder, David, 2001. Social Identity, Intergroup Conflict, and Conflict Reduction, Oxford University Press, Oxford, New York.
- Tesar, Filip. 2019. Etnički konflikti. Na Balkanu i ne samo tu. Biblioteka XX vek, Beograd.
- Dimitrijević, N. and P. Kovacs (eds.). 2004. Managing hatred and distrust: the prognosis for post-conflict settlement in multi-ethnic communities in former Yugoslavia, Open Society Institute, Budapest.
- Gurr, R. Ted, Harf, Barbara. 1994. Ethnic Conflict in World Politics. Westview Press, San Francisco, Boulder, Oxford.
- Ellis, G. Donald, 2006. Transforming Conflict, Communication and Ethnopolitical Conflict, ROWMAN & LITTLEFIELD PUBLISHERS, Lanham, Boulder, New York, Toronto, Oxford.
- Oberschall, Anthony. 2007. Conflict and Peace Building in Divided Societies, London, New York: Routledge

6. Faculty of Law and Faculty of Security, University St. Kliment Ohridski, Bitola, North Macedonia

- Hill, Christopher and Michael Smith. 2011. International relations and the European Union. Oxford University Press (translated in Macedonian)



- Ilik, Goran. 2012. EUtopia: the international political power of the European Union in the ideologization of the post- American world order.
- Kambovski, Vlado. 2005. Pravda i vnatresni raboti na Evropskata Unija. Praven Fakultet, Justinijan Prvi

7. Faculty of Law, University of Belgrade, Serbia

- Adamović, Mirjana, Anja Gvozdanović and Marko Kovačić. 2017. Process of Reconciliation in the Western Balkans and Turkey: A Qualitative Study, Banja Luka/Zagreb
- Bieber, Florian. 2019. The Rise of Authoritarianism in the Western Balkans, Palgrave MacMillan, London
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- Vujadinovic, D., L. Veljak and V. Goati. 2005. Between Authoritarianism and Democracy – Serbia, Montenegro, Croatia, Civil Society and Political Culture, CEDET, Belgrade

8. Faculty of Law, University of Maribor, Slovenia

- Bloomfield, David, Teresa Barnes and Luc Huyse (eds.). 2003. Reconciliation After Violent Conflict – A Handbook, IDEA, Stockholm.
- Fischer, Martina and Olivera Simic (eds.). 2015. Transitional Justice and Reconciliation: Lessons from the Balkans, Routledge, London and New York.
- Malley-Morrison, Kathleen, Andrea Mercurio and Gabriel Twose (eds.). 2013. International Handbook of Peace and Reconciliation, Springer, New York.
- Adamović, Mirjana, Anja Gvozdanović and Marko Kovačić. 2017. Process of Reconciliation in the Western Balkans and Turkey: A Qualitative Study, Banja Luka/Zagreb.
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- Sampson Cynthia, Abu-Nimer Mohammed, Claudia Liebler and Diana Whitney (eds.). 2003. Toward the Theory and Practice of Positive Approaches to Peacebuilding, PACT publications, Washington
- Stojanović Gajić, S. and F. Ejduš. 2018. Security Community Practices in the Western Balkans, Routledge, Abingdon
- Vujadinovic, D., L. Veljak and V. Goati. 2005. Between Authoritarianism and Democracy – Serbia, Montenegro, Croatia, Civil Society and Political Culture, CEDET, Belgrade
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